



**Australian Government**

# **CHC40113 Certificate IV in School Age Education and Care**

**Release 5**

## CHC40113 Certificate IV in School Age Education and Care

### Modification History

Release	Comments
Release 5	This version was released in <i>CHC Community Services Training Package release 3.0</i> Units of competency updated (see mapping at <a href="http://www.cshisc.com.au">www.cshisc.com.au</a> ). Equivalent outcome.
Release 4	Units of competency updated (see mapping at <a href="http://www.cshisc.com.au">www.cshisc.com.au</a> ). Electives statement. Equivalent outcome.
Release 3	Minor corrections to codes. Equivalent outcome.
Release 2	Corrections to links and mapping. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages.

## Qualification Description

This qualification reflects the role of educators who work with school age children in outside school hours care and vacation programs. In doing so they support the implementation of an approved learning framework. They may work under direct supervision or autonomously. They may have responsibility for supervision of volunteers or other staff.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).*

## Packaging Rules

Total number of units = 19

- 15 core units
- 4 elective units, of which:
  - at least 2 must be selected from the electives listed below
  - up to 2 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

### Core

- CHCDIV001 Work with diverse people
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001 Develop cultural competence
- CHCECE002 Ensure the health and safety of children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE011 Provide experiences to support children's play and learning
- CHCLEG001 Work legally and ethically
- CHCPRT001 Identify and respond to children and young people at risk
- CHCSAC001 Support children to participate in school age care
- CHCSAC002 Develop and implement play and leisure experiences in school age care
- CHCSAC003 Work collaboratively and respectfully with children in school age care

- CHCSAC004 Support the holistic development of children in school age care
- HLTAID004 Provide an emergency first aid response in an education and care setting
- HLTWHS001 Participate in work health and safety

**Electives**

- CHCCDE004 Implement participation and engagement strategies
- CHCCDE006 Work to empower Aboriginal and/or Torres Strait Islander communities
- CHCCOM002 Use communication to build relationships
- CHCCOM005 Communicate and work in health or community services
- CHCDIS007 Facilitate the empowerment of people with disability
- CHCECE006 Support behaviour of children and young people
- CHCECE010 Support the holistic development of children in early childhood
- CHCECE012 Support children to connect with their world
- CHCECE021 Implement strategies for the inclusion of all children
- CHCECE022 Promote children's agency
- CHCECE025 Embed sustainable practices in service operations
- CHCLAH006 Coordinate planning, implementation and monitoring of leisure and health programs
- CHCPRP003 Reflect on and improve own professional practice
- CHCPRT002 Support the rights and safety of children and young people
- CHCSAC004 Support the holistic development of children in school age care
- HLTAHA018 Assist with planning and evaluating meals and menus to meet recommended dietary guidelines
- HLTAHA019 Assist with the monitoring and modification of meals and menus according to individualised plans
- HLTFSE001 Follow basic food safety practices
- BSBINN301 Promote innovation in a team environment
- BSBMGT605 Provide leadership across the organisation

BSBSUS301	Implement and monitor environmentally sustainable work practices
BSBWOR204	Use business technology
BSBWOR301	Organise personal work priorities and development
SISXCAI003	Conduct non-instructional sport, fitness or recreation sessions
SISXCAI007	Assist with activities not requiring equipment
SISXEMR002	Coordinate emergency responses
SISXFAC409	Plan and provide sport, fitness and recreation services
SISOABL402	Facilitate adventure-based learning activities
A	

## **Qualification Mapping Information**

No equivalent qualification.

## **Links**

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>