CHC33015 Certificate III in Individual Support

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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| Release 2 | This version was released in *CHC Community Services Training Package release 3.0*.  
Units of competency updated (see mapping at www.cshisc.com.au).  
Equivalent outcome. |
| Release 1 | This version was released in *CHC Community Services Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages.  
Merged CHC30212/CHC30408/CHC30312. Change to packaging rules.  
Significant change to core units. Minimum work requirement of 120 hours. |

Qualification Description

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

*No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.*
Packaging Rules

Total number of units = 13

- 7 core units
- 6 elective units, consisting of:
  - at least 4 units from the electives listed below, at least 2 units must be from those units listed under Groups A, B or C
  - up to 2 units from the electives listed below, any endorsed Training Package or accredited course - these units must be relevant to the work outcome

Any combination of electives that meets the rules above can be selected for the award of the Certificate III in Individual Support. Where appropriate, electives may be packaged to provide a qualification with a specialisation.

Packaging for each specialisation:

All Group A electives must be selected for award of the Certificate III in Individual Support (Ageing).

All Group B electives must be selected for award of the Certificate III in Individual Support (Disability).

At least four units from Group C electives must be selected for award of the Certificate III in Individual Support (Home and Community).

Where two specialisations are completed award of the qualification would read Certificate III in Individual Support (Ageing, Home and Community).

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Core units

CHCCCS015 Provide individualised support
CHCCCS023 Support independence and well being
CHCCOM005 Communicate and work in health or community services
CHCDIV001 Work with diverse people
CHCLEG001 Work legally and ethically
HLTAAP001 Recognise healthy body systems
HLTWHS002 Follow safe work practices for direct client care

Elective units

Group A electives – AGEING specialisation (3 units)
CHCAGE001 Facilitate the empowerment of older people
CHCAGE005 Provide support to people living with dementia
CHCCC0011 Meet personal support needs

**Group B electives – DISABILITY specialisation (4 units)**

CHCDIS001 Contribute to ongoing skills development using a strengths-based approach
CHCDIS002 Follow established person-centred behaviour supports
CHCDIS003 Support community participation and social inclusion
CHCDIS007 Facilitate the empowerment of people with disability

**Group C electives – HOME AND COMMUNITY specialisation (4 units)**

CHCAGE001 Facilitate the empowerment of older people
OR
CHCDIS007 Facilitate the empowerment of people with disability

Plus all of the following units:

CHCCC0011 Meet personal support needs
CHCCC0025 Support relationships with carers and families
CHCHCS001 Provide home and community support services

**Other electives**

CHCADV001 Facilitate the interests and rights of clients
CHCAGE002 Implement falls prevention strategies
CHCAGE006 Provide food services
CHCAOD001 Work in an alcohol and other drugs context
CHCCC0011 Address the needs of people with chronic disease
CHCCC006 Facilitate individual service planning and delivery
CHCCC009 Facilitate responsible behaviour
CHCCC013 Provide basic foot care
CHCCC017 Provide loss and grief support
<table>
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<tr>
<th>Code</th>
<th>Skill Description</th>
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<tbody>
<tr>
<td>CHCCCS021</td>
<td>Respond to suspected abuse</td>
</tr>
<tr>
<td>CHCCCS022</td>
<td>Facilitate independent travel</td>
</tr>
<tr>
<td>CHCCCS024</td>
<td>Support individuals with autism spectrum disorder</td>
</tr>
<tr>
<td>CHCCCS026</td>
<td>Transport individuals</td>
</tr>
<tr>
<td>CHCDIS004</td>
<td>Communicate using augmentative and alternative communication strategies</td>
</tr>
<tr>
<td>CHCDIV002</td>
<td>Promote Aboriginal and/or Torres Strait Islander cultural safety</td>
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<tr>
<td>CHCECD001</td>
<td>Analyse and apply information that supports employment and career development</td>
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<tr>
<td>CHCECD002</td>
<td>Deliver and monitor contracted employment services</td>
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<tr>
<td>CHC Eduardo005</td>
<td>Work with clients to identify financial literacy education needs</td>
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<tr>
<td>CHC Eduardo006</td>
<td>Improve clients' fundamental financial literacy skills</td>
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<tr>
<td>CHCGRP001</td>
<td>Support group activities</td>
</tr>
<tr>
<td>CHCINM002</td>
<td>Meet community information needs</td>
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<tr>
<td>CHCLAH001</td>
<td>Work effectively in the leisure and health industries</td>
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<tr>
<td>CHCLAH002</td>
<td>Contribute to leisure and health programming</td>
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<tr>
<td>CHCLAH003</td>
<td>Participate in planning, implementation and monitoring of individual leisure and health programs</td>
</tr>
<tr>
<td>CHCLLN001</td>
<td>Respond to client language, literacy and numeracy needs</td>
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<tr>
<td>CHCMH001</td>
<td>Work with people with mental health issues</td>
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<tr>
<td>CHCPAL001</td>
<td>Deliver care services using a palliative approach</td>
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<tr>
<td>CHCPRP001</td>
<td>Develop and maintain networks and collaborative partnerships</td>
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<tr>
<td>CHCPRP003</td>
<td>Reflect on and improve own professional practice</td>
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<tr>
<td>CHCPRT002</td>
<td>Support the rights and safety of children and young people</td>
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<tr>
<td>CHCSE T001</td>
<td>Work with forced migrants</td>
</tr>
<tr>
<td>CHCSOH001</td>
<td>Work with people experiencing or at risk of homelessness</td>
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<tr>
<td>CHCYTH001</td>
<td>Engage respectfully with young people</td>
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HLTAHA018 Assist with planning and evaluating meals and menus to meet recommended dietary guidelines
HLTAHA019 Assist with the monitoring and modification of meals and menus according to individualised plans
HLTAID003 Provide first aid
HLTHPS006 Assist clients with medication
HLTINF001 Comply with infection prevention and control policies and procedures
HLTOHC001 Recognise and respond to oral health issues
HLTOHC002 Inform and support patients and groups about oral health
HLTOHC003 Apply and manage use of basic oral health products
HLTOHC004 Provide or assist with oral hygiene
HLTOHC005 Use basic oral health screening tools
BSBCUS301 Deliver and monitor a service to customers
BSBINM201 Process and maintain workplace information
BSBMED301 Interpret and apply medical terminology appropriately
BSBWOR204 Use business technology
BSBWOR301 Organise personal work priorities and development
SITHCCC201 Produce dishes using basic methods of cookery
SITHCCC307 Prepare food to meet special dietary requirements
TLIC1051A Operate commercial vehicle
TLIC3011 Transport passengers with disabilities
TLIH2001A Interpret road maps and navigate pre-determined routes

Qualification Mapping Information

No equivalent qualification.
Links

Companion volumes from the CS&HISC website - http://www.cshisc.com.au