Australian Government

CHC30213 Certificate III in Education Support

Release: 3

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Modification History

Release	Comments
Release 3	Units of competency updated (see mapping at www.cshisc.com.au). Electives statement. Equivalent outcome.
Release 2	Minor changes to formatting to improve readability. Corrections to metadata and links. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages.

Qualification Description

This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

^ From 1 July 2022 the elective unit HLTAID003 must no longer be delivered and will be replaced in the Packaging Rules by the unit HLTAID011 - for more information see: https://www.asqa.gov.au/news-events/news/reminder-about-superseded-hlt-first-aid-units

Packaging Rules

Total number of units = 17

- 12 core units
- 5 elective units, of which:
    - at least 3 must be selected from the elective units listed below
    - up to 2 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome.

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Core

CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE006	Support behaviour of children and young people
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment
CHCEDS002	Assist implementation of planned educational programs
CHCEDS003	Contribute to student education in all developmental domains
CHCEDS004	Contribute to organisation and management of classroom or centre
CHCEDS005	Support the development of literacy and oral language skills
CHCEDS006	Support the development of numeracy skills
CHCEDS007	Work effectively with students and colleagues
CHCEDS017	Contribute to the health and safety of students
CHCEDS018	Support students with additional needs in the classroom environment

Electives

CHCDIS007	Facilitate the empowerment of people with disability
CHCECE003	Provide care for children
CHCECE026	Work in partnership with families to provide appropriate care for children
CHCEDS008	Comply with school administrative requirements
CHCEDS009	Communicate with parents, students and colleagues in Aboriginal or Torres Strait Islander language
CHCEDS010	Work effectively as an Aboriginal or Torres Strait Islander education worker
CHCEDS011	Search and assess online information
CHCEDS012	Set up and sustain individual and small group learning areas
CHCEDS013	Use an e-learning management system

SkillsIQ

CHCEDS014   Support students with English as a second language

CHCEDS015   Support development of student research skills

CHCEDS016   Support learning for students with disabilities in a classroom environment

CHCEDS024   Use educational strategies to support Aboriginal and/or Torres Strait Islander education

CHCEDS025   Facilitate learning for students with disabilities

CHCPRT001   Identify and respond to children and young people at risk

HLTAID003   Provide first aid

^HLTAID011   Provide First Aid (must be delivered from 1 July 2022)

HLTWHS001   Participate in workplace health and safety

Qualification Mapping Information

No equivalent qualification.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53