CHC30113 Certificate III in Early Childhood Education and Care

# Modification History

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| --- | --- |
| Release | Comments |
| Release 4 | Units of competency updated (see mapping at [www.cshisc.com.au](http://www.cshisc.com.au)).  Electives statement.  Equivalent outcome. |
| Release 3 | Correction of typographical errors. Equivalent outcome. |
| Release 2 | Correction to links and mapping. Equivalent outcome. |
| Release 1 | This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Significant changes to content of core units. |

# Qualification Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children’s wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Under the Education and Care Services National Law (2011) the Australian Children’s Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [*www.acecqa.gov.au*](http://www.acecqa.gov.au)

^ From 1 July 2022 the core unit HLTAID004 must no longer be delivered and will be replaced in the Packaging Rules by the unit HLTAID012 - for more information see: <https://asqa.gov.au/news-events/news/reminder-about-superseded-hlt-first-aid-units>

# Packaging Rules

### Total number of units = 18

* 15 core units
* 3 elective units
* at least 1 must be selected from the electives listed below
* up to 2 units may be selected from any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome.

All electives chosen must contribute to a valid, industry-supported vocational outcome.

#### Core

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| --- | --- |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety |
| CHCECE001 | Develop cultural competence |
| CHCECE002 | Ensure the health and safety of children |
| CHCECE003 | Provide care for children |
| CHCECE004 | Promote and provide healthy food and drinks |
| CHCECE005 | Provide care for babies and toddlers |
| CHCECE007 | Develop positive and respectful relationships with children |
| CHCECE009 | Use an approved learning framework to guide practice |
| CHCECE010 | Support the holistic development of children in early childhood |
| CHCECE011 | Provide experiences to support children’s play and learning |
| CHCECE013 | Use information about children to inform practice |
| CHCLEG001 | Work legally and ethically |
| CHCPRT001 | Identify and respond to children and young people at risk |
| HLTAID004  ^ HLTAID012 | Provide an emergency first aid response in an education and care setting  Provide First Aid in an education and care setting (must be delivered from 1 July 2022) |
| HLTWHS001 | Participate in workplace health and safety |

#### Electives

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| --- | --- |
| CHCDIV001 | Work with diverse people |
| CHCECE006 | Support behaviour of children and young people |
| CHCECE012 | Support children to connect with their world |
| CHCECE014 | Comply with family day care administration requirements |
| CHCECE015 | Attend to daily functions in home based child care |
| CHCECE017 | Foster the holistic development and wellbeing of the child in early childhood |
| CHCPRT003 | Work collaboratively to maintain an environment safe for children and young people |
| CHCSAC004 | Support the holistic development of children in school aged care |
| BSBINN301 | Promote innovation in a team environment |
| BSBSUS301 | Implement and monitor environmentally sustainable work practices |
| BSBWOR301 | Organise personal work priorities and development |
| SRCCRO008B | Interact positively with infants, toddlers and parents in a recreation environment |

# Qualification Mapping Information

No equivalent qualification.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>