

# BSBRKG404A Monitor and maintain records in an online environment

**Revision Number: 1** 



## BSBRKG404A Monitor and maintain records in an online environment

## **Modification History**

Not applicable.

## **Unit Descriptor**

Unit descriptor	This unit covers the identification and assessment of records for storage and the maintenance and monitoring of electronic business records.
	No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

## **Application of the Unit**

Application of the unit	This unit applies to individuals who are required to demonstrate understanding of a broad knowledge base incorporating some theoretical recordkeeping concepts. The application is in relation to working with electronic records in an existing business or records system that has guidelines and processes to assist in making judgements on the status and classification of records. These judgements should be performed under supervision or in
	consultation with more senior staff or users of the system.

# **Licensing/Regulatory Information**

Not applicable.

# **Pre-Requisites**

Prerequisite units	

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# **Employability Skills Information**

Employability skills	This unit contains employability skills.
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## **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.  Performance criteria describe the performance reduced demonstrate achievement of the element. Where italicised text is used, further information is detarrequired skills and knowledge section and the restatement. Assessment of performance is to be owith the evidence guide.	nere bold detailed in the e range
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## **Elements and Performance Criteria**

ELEN	MENT	PERFORMANCE CRITERIA
rec	onfirm quirements for	1.1.Identify and confirm <i>system</i> procedures for capturing and managing <i>records</i>
	cordkeeping in an line environment	1.2. Identify and verify organisational and <i>risk management</i> requirements for classifying and storing online information
		1.3.Identify legal, business, financial, socio-historical, and security requirements for recording online business transactions
		1.4. Prepare an organisational checklist in accordance with <i>organisational requirements</i> for use in assessing which electronic information should be captured, for how long and in what format
	entify and assess cords for storage	2.1.Categorise incoming and outgoing information in terms of key activities and responsible personnel
		2.2. Assess information against the organisational checklist and records identified for capture
		2.3. Dispose information not to be stored in accordance with organisational procedures
		2.4. Determine <i>storage</i> methods and <i>media</i> in accordance with <i>retention requirements</i>
bu	onitor and maintain siness records in an lline environment	3.1.Classify, sentence and link records with other records in the system in accordance with system rules and organisational procedures
		3.2. Assign unique identifiers and register records into the recordkeeping system in accordance with system rules and organisational procedures
		3.3. Determine <i>access and security status</i> and disposal requirements of records and records in accordance with organisational procedures
		3.4. Store records on required <i>media</i> in accordance with organisational and record retention requirements
		3.5. Carry out <i>migration</i> of records from one medium to another in accordance with organisational procedures
		3.6. Action and record archiving or <i>disposal</i> of records in accordance with disposal schedule and organisational procedures
		3.7.Maintain records in a usable and accessible form in accordance with security conditions and legislative requirements

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## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

## Required skills

- communication skills to identify organisational requirements for recordkeeping in an online environment
- technology skills to address online access and security issues
- literacy skills to read and interpret record content, functions and problems
- problem-solving and analysis skills to identify requirements of business or records system
- culturally appropriate communication skills to relate to people from diverse backgrounds and people with diverse abilities

#### Required knowledge

- overview knowledge of key provisions of relevant legislation, regulations, standards and documentation that may affect relevant aspects of business operations, such as;
  - AS ISO 15489:2004 Records Management
  - AS 5044 AGLS Metadata element set
  - AS ISO 23081.1:2006 Information and documentation Records management processes - Metadata for records - Principles
  - AS 5090:2003 Work process analysis for recordkeeping
  - ASX Principles of Good Corporate Governance
  - ethical principles
  - codes of practice
  - privacy and freedom of information
  - archives and records legislation
  - occupational health and safety
- general principles and processes of records management and records management systems, including, but not limited to;
  - systems of control
  - records continuum theory
  - mandate and ownership of business process
- online recordkeeping environment including location and nature of transactions

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## **Evidence Guide**

## **EVIDENCE GUIDE**

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Guidennes for the Training Lackage.	<del>,</del>
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<ul> <li>Evidence of the following is essential:</li> <li>monitoring usage of online business or records system</li> <li>monitoring application of system procedures</li> <li>managing records as they are created, updated, migrated and disposed of.</li> </ul>
Context of and specific resources for assessment	<ul> <li>Assessment must ensure:</li> <li>examples of real or simulated records, recordkeeping system and policies.</li> <li>workplace reference materials such procedural manuals and company policies.</li> </ul>
Method of assessment	<ul> <li>A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:</li> <li>analysis of responses to case studies and scenarios</li> <li>demonstration of techniques in a workplace or simulated environment</li> <li>direct questioning combined with review of portfolios of evidence and third party workplace reports of on-the-job performance by the candidate</li> <li>review of authenticated documents from the workplace or training environment</li> <li>tests of knowledge on general principles and processes of recordkeeping systems.</li> </ul>
Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:  • general administration units • other knowledge management units.

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## **Range Statement**

#### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Systems relating to online records	archival control systems
may include:	business systems
	cash register-based systems
	• characteristics relating to:
	<ul> <li>aggregations</li> </ul>
	• context
	• entities
	• metadata
	current business or records systems
	ERDMS (Electronic Records and Document Management System)
	• informal
	paper-based accumulation and card systems
	PC-based accounting systems, employee and tax records systems
	proprietary recordkeeping package
	storage facilities systems
Records may include:	digital, such as:
	<ul> <li>remote drives</li> </ul>
	• servers
	• CDs
	• DVDs
	imaging systems
	<ul> <li>PC-based applications</li> </ul>
	mainframe
	• server
	• physical, such as:
	audio-visual or multimedia
	• graphic
	microform
	<ul> <li>paper-based (acid free or multiple copies</li> </ul>
	<ul> <li>a variety of sources, such as:</li> </ul>
	a variety of sources, such as.

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RANGE STATEMENT	
Risk management requirements	<ul> <li>already in the custody of the organisation</li> <li>in the process of being transferred between organisations</li> <li>different stages of use, e.g.:</li> <li>active</li> <li>archival</li> <li>backup and recovery procedures</li> </ul>
may include:	<ul> <li>policy and procedures for checking the accuracy and currency of data</li> <li>remote storage for backup data</li> <li>secondary storage requirements</li> </ul>
Organisational requirements may include:	<ul> <li>business</li> <li>financial</li> <li>legal</li> <li>security</li> <li>socio-historical</li> </ul>
Storage may include:	<ul> <li>migration of records from one medium to another eg tape to compact disc</li> <li>off-line</li> <li>off-site</li> <li>online</li> <li>on-site</li> <li>outsourced</li> </ul>
Storage media may include:	<ul> <li>audiotape</li> <li>audiovisual</li> <li>compact disc</li> <li>computer tape</li> <li>diskette</li> <li>film</li> <li>hard drive</li> <li>imaging systems</li> <li>mainframe</li> <li>microform</li> <li>multimedia</li> <li>paper based</li> <li>server</li> <li>video</li> </ul>
Retention requirements may include:	<ul> <li>long term storage media for information / records</li> <li>most cost-effective storage media for</li> </ul>

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RANGE STATEMENT	
	<ul> <li>ephemeral or short term records</li> <li>remote storage of backup data in case of fire or other incidents</li> </ul>
Access and security status may include:	<ul><li>confidential</li><li>high security (restricted)</li><li>open</li></ul>
Migration of records may include:	<ul> <li>from about-to-be superseded media eg 5¹¼"     disks</li> <li>from tapes, which may deteriorate over time</li> </ul>
Disposal of records may include:	<ul> <li>destruction of paper based records eg shredding</li> <li>permanent deletion from electronic media</li> </ul>

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# **Competency field**

<b>Competency field</b>	Knowledge Management - Recordkeeping
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# **Co-requisite units**

Co-requisite units	

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