BSBITU307A Develop keyboarding speed and accuracy
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Modification History
Not applicable.

Unit Descriptor

| Unit descriptor | This unit describes the performance outcomes, skills and knowledge required to develop keyboard skills with speed and accuracy using touch typing techniques. |

Application of the Unit

| Application of the unit | This unit applies to individuals who work in a range of environments and are required to enter text and data with speed and accuracy. On successful completion of this unit, individuals must be assessed in accordance with the current version of AS 2708: 2001 and issued with a speed statement. |

Licensing/Regulatory Information
Not applicable.

Pre-Requisites

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<tr>
<th>Prerequisite units</th>
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Employability Skills Information

| Employability skills | This unit contains employability skills. |

Elements and Performance Criteria Pre-Content

| Elements describe the essential outcomes of a unit of competency. | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide. |

Elements and Performance Criteria

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<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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| 1. Use safe work practices | 1.1. Adjust workspace, furniture and equipment to suit ergonomic requirements of the user  
1.2. Ensure work organisation meets organisational and occupational health and safety (OHS) requirements for computer operation |
| 2. Identify and develop keyboard skills | 2.1. Identify and apply keyboard functions for both alpha or numeric keyboard functions  
2.2. Apply touch typing technique to complete tasks  
2.3. Develop speed and accuracy in accordance with workplace requirements for level of responsibility |
| 3. Check accuracy | 3.1. Proofread document carefully to identify errors  
3.2. Amend document, ensure errors are corrected and complete a final accuracy check |
## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

### Required skills

- keyboarding skills to enter text and numerical data
- literacy skills to read, proofread and edit documents
- numeracy skills to collate and present data, graphs and annotated references.

### Required knowledge

- key provisions of relevant legislation from all forms of government that may affect aspects of business operations, such as:
  - privacy laws
  - copyright
  - OHS.
## Evidence Guide

### EVIDENCE GUIDE

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

### Overview of assessment

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<tr>
<th>Critical aspects for assessment and evidence required to demonstrate competency in this unit</th>
<th>Evidence of the following is essential:</th>
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|  | • producing word processed documents  
• typing with 98% accuracy assessed under test conditions in line with the current version of AS 2708:2001 Keyboarding speed tests  
• knowledge of relevant legislation. |

### Context of and specific resources for assessment

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<th>Assessment must ensure:</th>
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|  | • access to office equipment and resources  
• access to samples of word processed documents and organisational style guides  
• that it is in accordance with the current version of AS 2708:2001 Keyboarding speed tests, which specifies the test material, the equipment, the environment and how to conduct and score the test  
• that a speed statement be issued to individuals assessed as competent against the unit. |

### Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

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|  | • direct questioning combined with review of portfolios of evidence and third party workplace reports of on-the-job performance by the candidate  
• review of outcomes of keyboarding speed tests  
• review of documents for accuracy  
• demonstration of techniques. |

### Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:

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|  | • word processing units  
• other units that include requirements to enter text or numerical data. |
Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

| Ergonomic requirements may include: | • avoiding radiation from computer screens  
• chair height, seat and back adjustment  
• document holder  
• footrest  
• keyboard and mouse position  
• lighting  
• noise minimisation  
• posture  
• screen position  
• workstation height and layout |
|-----------------------------------|--------------------------------------------------------------------------------|
| Work organisation may include:    | • exercise breaks  
• mix of repetitive and other activities  
• rest periods  
• visual display unit (VDU) eye testing |
| Touch typing technique may vary according to: | • level of competency of operator  
• workplace requirements |
| Speed and accuracy must be:        | • consistent with degree of experience of operator  
• relevant to level of responsibility |

Unit Sector(s)

| Unit sector |
### Competency field

| Competency field | Information and Communications Technology - IT Use |

### Co-requisite units

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