



Australian Government

Department of Education, Employment and Workplace Relations

BSBINT301B Apply knowledge of the international trade environment to complete work

Release: 1

BSBINT301B Apply knowledge of the international trade environment to complete work

Modification History

Not applicable.

Unit Descriptor

Unit descriptor	This unit describes the performance outcomes, skills and knowledge required to complete work in an international trade context based on a demonstrated knowledge of the international trade environment. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.
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Application of the Unit

Application of the unit	This unit applies to individuals who work under the supervision of a more experienced colleague in various international work contexts. They may exercise discretion and judgement using appropriate theoretical knowledge accessed from a variety of sources both internal and external to the workplace.
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Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Identify international and Australian regulatory bodies and their roles and responsibilities	1.1. Assess personal knowledge of relevant international and Australian regulatory bodies , their roles and responsibilities and the required skills in applying this knowledge, to determine currency and adequacy 1.2. Identify knowledge and skills gaps 1.3. Seek assistance as required to identify relevant bodies, their roles and responsibilities and their impact on own work 1.4. Undertake learning to ensure currency and adequacy of knowledge and skills concerning regulatory bodies, their roles and responsibilities and their impact on own work
2. Identify significant trade routes and modes of transport	2.1. Assess personal knowledge of significant trade routes and modes of transport and the required skills in applying this knowledge, to determine currency and adequacy 2.2. Identify knowledge and skills gaps 2.3. Seek assistance as required to identify significant trade routes and modes of transport, and their impact on own work 2.4. Undertake learning to ensure currency and adequacy of knowledge and skills concerning significant trade routes and modes of transport, and their impact on own work
3. Investigate available sources of information about international trade	3.1. Determine specific needs for information 3.2. Access organisation's resources to meet information requirements 3.3. Use information to address specific work needs and to identify further information requirements 3.4. Access external information resources to meet further information requirements

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- analysis skills to evaluate skill and knowledge gaps
- problem-solving skills to identify appropriate sources of information
- literacy skills to read a variety of texts and work plans.

Required knowledge

- significant trade routes and modes of transport
- relevant international and Australian regulatory bodies, their roles and responsibilities
- historical and contemporary context of trade, particularly as this affects Australian trade
- internal and external information sources related to regulatory bodies, trade routes and transport modes.

Evidence Guide

EVIDENCE GUIDE	
The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<p>Evidence of the following is essential:</p> <ul style="list-style-type: none"> determining information needs as assigned by senior members of the organisation using a variety of internal and external sources to gather information examples of completed tasks that apply knowledge of international and Australian regulatory bodies, their roles and responsibilities and significant trade routes and modes of transport carrying out self assessment to address gaps in knowledge or skills.
Context of and specific resources for assessment	<p>Assessment must ensure:</p> <ul style="list-style-type: none"> access to an actual workplace or simulated environment access to office equipment and resources examples of case studies relating to international trade scenarios examples of relevant documents.
Method of assessment	<p>A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:</p> <ul style="list-style-type: none"> analysis of responses to case studies and scenarios assessment of learning undertaken to ensure currency and adequacy of knowledge and skills. direct questioning combined with review of portfolios of evidence and third party workplace reports of on-the-job performance by the candidate observation of presentations oral or written questioning to assess knowledge of Australian and international regulatory bodies, significant trade routes and modes of transport
Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended,

EVIDENCE GUIDE	
	<p>for example:</p> <ul style="list-style-type: none">• BSBINT302B Apply knowledge of legislation relevant to international trade to complete work.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

<i>Regulatory bodies</i> may include:	<ul style="list-style-type: none"> • Australian Customs Service • Australian Federal Police • Australian Quarantine Inspection Service (AQIS) • Australian Taxation Office • relevant Australian government departments or agencies with particular interest in specific trade areas • other comparable national and international regulatory bodies (e.g. International Monetary Fund, World Trade Organization, World Bank, International Chamber of Commerce)
<i>Assistance</i> may include:	<ul style="list-style-type: none"> • advice from more experienced colleagues, technical experts, internet, intranet, induction kits, internal training materials and programs • consulting technical experts in the industry, professional associations, training providers, government bodies and agencies • using reference material within the organisation from training providers and government bodies and agencies, professional libraries, trade journals
<i>Learning</i> may include:	<ul style="list-style-type: none"> • coaching and mentoring • formal courses of any length • informal learning through reading, attending conferences, reading trade journals, discussions with colleagues, short course attendance, web browsing, industry seminars
<i>Resources</i> may include:	<ul style="list-style-type: none"> • external resources • government agencies and publications, copies of legislation and explanatory notes • industry/professional associations • internal resources • internet and organisation's intranet

Unit Sector(s)

Unit sector	
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Competency field

Competency field	Business Development - International Business
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Co-requisite units

Co-requisite units		