

Assessment Requirements for BSBWHS608 Assist with applying occupational hygiene to manage WHS risks

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- identify work health and safety (WHS) hazards and risks to be addressed by occupational hygiene through:
 - using workplace WHS information
 - · using knowledge of occupational hygiene principles, knowledge, skills and techniques
 - identifying situations requiring specialists
- assist with the assessment of identified WHS hazards and risks including:
 - determining sources of exposure
 - identifying and using occupational hygiene equipment and techniques
 - analysing and interpreting results of assessments
 - reporting results, interpretations and recommendations
- assist with the design and implementation of risk controls including:
 - applying the hierarchy of control
 - identifying and advising on remediating problems with existing controls
 - ensuring participation and consultation
 - accessing external sources of information and specialist advice
- assist with monitoring, evaluating and modifying risk controls including:
 - consulting others
 - addressing related training needs
 - making recommendations about future risk controls
- ensure occupational hygiene activities are legislatively and organisationally compliant and appropriate:
 - according to resources, role and capabilities
 - seeking specialist advice as needed.

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Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain common controls for a range of hazards and associated risks, their effectiveness and their limitations
- describe how occupational hygienists work with WHS personnel, individuals and parties in the workplace to control WHS risks
- outline organisational and workplace WHS policies, procedures, processes and systems
- explain key concepts and processes including:
 - occupational hygiene assessments and investigations
 - characteristics of WHS hazards and risks addressed by occupational hygiene, their effects on people and how these effects occur
 - exposure standards, and other standards and guidelines used in occupational hygiene, including their limitations and practical applications
 - how recommendations for occupational hygiene risk controls are developed, implemented and evaluated
 - nature and scope of risk controls, including the hierarchy of control in relation to occupational hygiene
 - occupational hygiene principles, knowledge, skills, techniques and methodologies
 - roles and functions of occupational medicine physicians, other medical doctors and toxicologists
 - sources and routes of exposure of hazards and risks addressed by occupational hygiene
 - training, education, roles, functions and skills of occupational hygienists
 - types, purposes, functions and use of occupational hygiene equipment
 - summarise the requirements for individual training and instruction in the fitting, use, maintenance and storage of a range of personal protective equipment (PPE)
- summarise the requirements for selection and limitations of use of PPE
- define risk management as a duty of persons conducting businesses or undertakings (PCBUs) or officers under WHS legislation
- identify sources of occupational disease and their prevention
- outline WHS Acts, regulations and codes of practice with particular relevance to occupational hygiene
- outline workplace processes, activities, jobs and tasks relevant to occupational hygiene.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced by individuals carrying out work health and safety duties in the workplace and include access to:

• relevant legislation, standards and guidelines

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- occupational hygiene equipment that meets relevant standards for function and performance
- relevant workplace policies and procedures
- case studies and, where possible, real situations
- interaction with others.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet- \\ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da40} \\ 7e23c10$

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