



**Australian Government**

# **BSBSUS411 Implement and monitor environmentally sustainable work practices**

**Release: 1**

# BSBSUS411 Implement and monitor environmentally sustainable work practices

## Modification History

| Release   | Comments   |
|-----------|--|
| Release 1 | This version first released with BSB Business Services Training Package Version 7.0. |

## Application

This unit describes the skills and knowledge required to analyse and implement improvements to the environmental sustainability of work practices and monitor their effectiveness.

The unit applies to individuals with responsibility for the practices of a specific work area or who lead a work group or team.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Unit Sector

Business Competence – Sustainability

## Elements and Performance Criteria

| ELEMENT  | PERFORMANCE CRITERIA  |
|--|---|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>  |
| 1. Establish sustainable work contexts           | 1.1 Identify and assess organisational compliance against environmental legislation, regulations and standards<br>1.2 Collect data on environmental efficiency in organisational systems and processes<br>1.3 Analyse data on environmental efficiency and current purchasing strategies and identify areas for improvement<br>1.4 Consult stakeholders and external data sources on sustainability best practice<br>1.5 Develop efficiency targets and methods to monitor outcomes |
| 2. Implement sustainable work practices          | 2.1 Identify and source tools to set efficiency targets<br>2.2 Implement and integrate efficiency targets with other  |

| ELEMENT  | PERFORMANCE CRITERIA   |
|--|--|
|  | operational activities<br>2.3 Support team members to identify possible areas for improved resource efficiency in work areas<br>2.4 Seek and act on feedback from stakeholders on implementation   |
| 3. Monitor performance of sustainable work practices | 3.1 Assess outcomes using monitoring method developed<br>3.2 Document and communicate outcomes to key personnel and stakeholders<br>3.3 Identify changes required to targets and tools from strategies and improvement plans<br>3.4 Promote successful strategies in development of new efficiency targets |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

| Skill                     | Description   |
|---------------------------|---|
| Numeracy                  | <ul style="list-style-type: none"> <li>Analyses numerical information to measure usage and calculates metric measurements, quantities and ratios and financial data using appropriate tools</li> </ul>  |
| Oral communication        | <ul style="list-style-type: none"> <li>Presents information and seeks advice using structure and language appropriate to audience</li> <li>Participates in discussions using listening and questioning to elicit the views of others and to clarify or confirm understanding</li> </ul> |
| Reading                   | <ul style="list-style-type: none"> <li>Identifies and analyses texts to determine legislative and regulatory requirements relevant to work area</li> <li>Reviews reported information to evaluate workplace strategies and improvement practices</li> </ul>                             |
| Writing                   | <ul style="list-style-type: none"> <li>Documents findings of investigations from written and oral sources according to organisational requirements</li> <li>Provides updates about progress using formats and language appropriate to the audience and context</li> </ul>               |
| Initiative and Enterprise | <ul style="list-style-type: none"> <li>Identifies and follows legislative requirements and organisational policies and procedures associated with own role</li> </ul>   |
| Teamwork                  | <ul style="list-style-type: none"> <li>Selects and uses appropriate conventions and protocols when communicating with internal and external stakeholders to seek or share information</li> <li>Collaborates and consults with a range of stakeholders to achieve</li> </ul>             |

| Skill                   | Description  |
|-------------------------|--|
|                         | shared understanding of individual roles in meeting objectives   |
| Planning and organising | <ul style="list-style-type: none"><li>• Develops plans to manage routine and non-routine tasks for own work group with an awareness of how they contribute to the broader organisation</li><li>• Uses systematic, analytical processes to set environmental targets, gather relevant information, identify and evaluate alternative approaches</li><li>• Evaluates outcomes of decisions to identify opportunities for improvement</li></ul> |
| Technology              | <ul style="list-style-type: none"><li>• Uses the main features and functions of digital tools to complete work tasks and access information</li></ul>  |

## Unit Mapping Information

Supersedes and is equivalent to BSBSUS401 Implement and monitor environmentally sustainable work practices.

Supersedes but is not equivalent to:

- BSBSUS402 Implement an environmental management plan
- BSBSUS403 Measure, monitor and reduce carbon emissions
- BSBSUS404 Assess, implement, monitor and report on waste management
- BSBSUS405 Assess, monitor and reduce water use
- BSBSUS406 Identify and apply sustainability rating tools.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>