BSBREL401 Establish networks

Release: 1
BSBREL401 Establish networks

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version first released with BSB Business Services Training Package Version 1.0.</td>
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</tbody>
</table>

Application

This unit describes the skills and knowledge required to develop and maintain effective work relationships and networks through relationship building and negotiation skills required by workers within an organisation as well as freelance or contract workers.

It applies to individuals with a broad knowledge of networking and negotiation who contribute well developed skills in creating solutions to unpredictable problems through analysis and evaluation of information from a variety of sources. They may have responsibility to provide guidance or to delegate aspects of tasks to others.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Stakeholder Relations – Relationship Management

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements describe the essential outcomes.</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
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</table>
| 1. Develop and maintain business networks | 1.1 Use appropriate network strategies to establish and maintain relationships that promote the development of business opportunities  
1.2 Identify and pursue network opportunities to maximise a range of contacts  
1.3 Communicate information regarding new networks to inform individuals, colleagues and clients of potential benefits  
1.4 Participate in professional networks and associations to obtain and maintain personal knowledge and skills |
ELEMENT | PERFORMANCE CRITERIA
--- | ---
2. Establish and maintain business relationships | 2.1 Develop and maintain relationships to promote benefits consistent with organisational/client requirements
 | 2.2 Gain and maintain trust and confidence of contacts through demonstration of high standards of business practices
 | 2.3 Use a high level of negotiation skills to encourage positive outcomes
 | 2.4 Identify difficult situations and negotiate solutions using collaborative problem-solving techniques
 | 2.5 Seek specialist advice in the development of contacts where appropriate

3. Promote the relationship | 3.1 Develop strategies to represent and promote the interests and requirements of the relationship
 | 3.2 Use appropriate presentation skills to communicate the goals and objectives of the relationship
 | 3.3 Effectively communicate issues, policies and practices of the relationship to a range of audiences, in writing and verbally
 | 3.4 Obtain feedback to identify and develop ways to improve promotional activities within available opportunities

### Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

<table>
<thead>
<tr>
<th>Skill</th>
<th>Performance Criteria</th>
<th>Description</th>
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<tbody>
<tr>
<td>Learning</td>
<td>1.4, 3.4</td>
<td>• Seeks opportunities to develop and extend expertise and identify areas for professional improvement</td>
</tr>
<tr>
<td>Reading</td>
<td>2.1</td>
<td>• Sources and analyses information to establish networks that consistently promote business opportunities</td>
</tr>
<tr>
<td>Writing</td>
<td>1.1-1.3, 2.1, 2.2, 2.5 3.1-3.4</td>
<td>• Uses appropriate vocabulary, layout and grammatical structure to convey ideas and information</td>
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</tbody>
</table>
| Oral Communication | 1.1-1.4, 2.1-2.5, 3.2, 3.3, 3.4 | • Utilises persuasive language and appropriate non-verbal features to achieve mutually acceptable outcomes
 • Uses active listening and questioning techniques to
| Navigate the world of work | 2.1 | • Understands and adheres to organisational policies and procedures |
| Interact with others | 1.1-1.4, 2.1-2.5, 3.1, 3.2 | • Actively identifies the requirements of important communication exchanges, selecting appropriate channels, format, tone and content to suit purpose and audience  
• Looks for ways of establishing connections and building genuine understanding with a diverse range of people  
• Begins to cultivate relationships with people with the knowledge, skills and influence to get things done or provide support |
| Get the work done | 1.1, 1.2, 2.1, 2.4 | • Takes responsibility for planning, sequencing and implementing tasks required to build and maintain networks  
• Uses analytical processes to identify problems, gather relevant information, evaluate options and determine solutions |

### Unit Mapping Information

<table>
<thead>
<tr>
<th>Code and title current version</th>
<th>Code and title previous version</th>
<th>Comments</th>
<th>Equivalence status</th>
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<tbody>
<tr>
<td>BSBREL401 Establish networks</td>
<td>BSBREL401A Establish networks</td>
<td>Updated to meet Standards for Training Packages</td>
<td>Equivalent unit</td>
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### Links

Companion Volume implementation guides are found in VETNet -  