



**Australian Government**

# **BSBPMG521 Manage project integration**

**Release: 1**

## BSBPMG521 Manage project integration

### Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

### Application

This unit describes the skills and knowledge required to integrate and balance overall project management functions of scope, time, cost, quality, human resources, communications, risk and procurement across the project life cycle; and to align and track project objectives to comply with organisational goals, strategies and objectives.

It applies to individuals responsible for managing and leading a project in an organisation, business, or as a consultant.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

### Unit Sector

Management and Leadership – Project Management

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Establish project	1.1 Identify, clarify and prepare project initiation documentation 1.2 Identify relationship between the project and broader organisational strategies and goals 1.3 Negotiate and document project objectives, outcomes and benefits 1.4 Negotiate project governance structure with relevant authorities and stakeholders 1.5 Prepare and submit project charter for approval by relevant authorities

ELEMENT	PERFORMANCE CRITERIA
2. Undertake project planning and design processes	<p>2.1 Establish and implement a methodology to disaggregate project objectives into achievable project deliverables</p> <p>2.2 Identify project stages and key requirements for stage completion against client requirements and project objectives</p> <p>2.3 Analyse project management functions to identify interdependencies and impacts of constraints</p> <p>2.4 Develop a project management plan that integrates all project-management functions with associated plans and baselines</p> <p>2.5 Establish designated mechanisms to monitor and control planned activity</p> <p>2.6 Negotiate approval of project plan with relevant stakeholders and project authority</p>
3. Execute project in work environment	<p>3.1 Manage the project in an established internal work environment to ensure work is conducted effectively throughout the project</p> <p>3.2 Maintain established links to align project objectives with organisational objectives throughout the project</p> <p>3.3 Within authority levels, resolve conflicts negatively affecting attainment of project objectives</p>
4. Manage project control	<p>4.1 Ensure project records are updated against project deliverables and plans at required intervals</p> <p>4.2 Analyse and submit status reports on project progress and identified issues with stakeholders and relevant authorities</p> <p>4.3 Analyse and submit impact analysis of change requests for approval, where required</p> <p>4.4 Maintain relevant project logs and registers accurately and regularly to assist with project audit</p> <p>4.5 Ensure associated plans are updated to reflect project progress against baselines and approved changes</p>
5. Manage project finalisation	<p>5.1 Identify and allocate project finalisation activities</p> <p>5.2 Ensure project products and associated documentation are prepared for handover to client in a timely manner</p> <p>5.3 Finalise financial, legal and contractual obligations</p> <p>5.4 Undertake project review assessments as input to future projects</p>

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Reading	1.1, 1.2, 2.4, 4.1, 4.2, 4.3	<ul style="list-style-type: none"> <li>Applies appropriate strategies to construct meaning from complex texts</li> </ul>
Writing	1.1, 1.3, 1.5, 2.2, 2.4, 4.1, 4.4, 4.5	<ul style="list-style-type: none"> <li>Develops and maintains project documentation using formats and language appropriate to context</li> </ul>
Oral Communication	1.3, 1.4, 2.6	<ul style="list-style-type: none"> <li>Participates in verbal exchanges using clear and detailed language to provide and seek information</li> <li>Uses active listening and questioning to confirm understanding</li> </ul>
Numeracy	1.1, 2.1-2.4, 4.2, 4.3, 5.3	<ul style="list-style-type: none"> <li>Uses a wide range of mainly formal and some informal, oral and written mathematical language and representation to communicate mathematically</li> </ul>
Navigate the world of work	1.2, 1.5, 5.3	<ul style="list-style-type: none"> <li>Adheres to organisational and legislative requirements</li> </ul>
Interact with others	1.3, 1.4, 2.6, 3.3	<ul style="list-style-type: none"> <li>Selects and uses appropriate communication practices to seek or share information with stakeholders</li> <li>Collaborates with others to achieve joint outcomes, playing an active role in facilitating effective group interaction and negotiating outcomes</li> </ul>
Get the work done	1.1, 1.2, 1.5, 2.1-2.5, 3.1, 3.2, 4.1-4.5, 5.1-5.4	<ul style="list-style-type: none"> <li>Organises time and effort around priorities and results, focusing beyond immediate tasks to consider work performance of the group</li> <li>Sequences and schedules complex activities, monitors implementation and manages relevant communication</li> <li>Reflects on outcomes to contribute to future projects</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBPMG521 Manage project integration	BSBPMG521A Manage project integration	Updated to meet Standards for Training Packages	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>