



Australian Government

BSBPMG513 Manage project quality

Release: 2

BSBPMG513 Manage project quality

Modification History

Release	Comments
Release 2	This version first released with BSB Business Services Training Package Version 1.2. Version created to correct missing element
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to manage quality within projects. It involves determining quality requirements, implementing quality control and assurance processes, and using review and evaluation to make quality improvements in current and future projects.

It applies to individuals responsible for managing and leading a project in an organisation, business, or as a consultant.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Management and Leadership – Project Management

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine quality requirements	1.1 Determine quality objectives and standards with input from stakeholders 1.2 Document, in a quality management plan, quality metrics for the project and product output 1.3 Select established quality management methods, techniques

ELEMENT	PERFORMANCE CRITERIA
	<p>and tools to resolve quality issues</p> <p>1.4 Distribute, discuss and support quality requirements with project team and stakeholders</p> <p>1.5 Include agreed quality requirements in the project management plan, and implement as basis for performance measurement</p>
2. Implement quality processes	<p>2.1 Undertake quality assurance audit of project processes for compliance with agreed plans</p> <p>2.2 Assess quality control of project and product output according to agreed quality specifications</p> <p>2.3 Identify causes of variance to quality metrics and undertake remedial action</p> <p>2.4 Maintain a quality management system to enable accurate and timely recording of quality audit data</p>
3. Implement project quality improvements	<p>3.1 Review processes and implement agreed changes continually throughout the project life cycle to ensure continuous quality improvement</p> <p>3.2 Review project outcomes against performance requirements to determine the effectiveness of quality-management processes and procedures</p> <p>3.3 Identify and document lessons learned and recommended improvements</p>

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 1.2, 2.1, 2.2, 3.1-3.3	<ul style="list-style-type: none"> Interprets, analyses and assesses textual information obtained from a range of sources and determines how content may be applied to requirements
Writing	1.2, 1.5, 2.1, 2.4, 3.3	<ul style="list-style-type: none"> Develops and documents quality requirements for project plan Records results of quality audits according to organisational requirements

Oral Communication	1.1, 1.4	<ul style="list-style-type: none"> Participates in a verbal exchanges using clear language and appropriate non-verbal features to provide and seek relevant information Uses active listening and questioning techniques to elicit views and opinions of others
Numeracy	1.1, 1.2, 2.2, 2.3	<ul style="list-style-type: none"> Interprets information to determine measurable objectives Interprets numerical information to measure outcomes against objectives
Navigate the world of work	1.1	<ul style="list-style-type: none"> Takes responsibility for identifying and following policies, procedures and standards
Interact with others	1.1, 1.4	<ul style="list-style-type: none"> Selects and uses appropriate communication practices in a range of work contexts Collaborates with others to foster shared understanding of quality requirements
Get the work done	1.3, 1.5, 2.1, 2.2-2.4, 3.1-3.3	<ul style="list-style-type: none"> Sequences and schedules complex activities, monitors actions against goals, adjusting plans and resources where necessary Uses analytical skills to review and evaluate process and decide on future improvements Uses digital applications to access, organise, integrate and share relevant information in effective ways

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBPMG513 Manage project quality Release 2	BSBPMG513 Manage project quality Release 1	Updated to correct missing element	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>