



Australian Government

BSBPPEF402 Develop personal work priorities

Release: 1

BSBPEF402 Develop personal work priorities

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 7.0.

Application

This unit describes the skills and knowledge required to plan and prioritise own work tasks. It also addresses the skills and knowledge to monitor and obtain feedback on personal work performance.

The unit applies to individuals who are required to design their own work schedules and work plans and to establish priorities for their work. They will typically hold some responsibilities for the work of others and have some autonomy in relation to their own role.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Critical Thinking & Problem Solving – Personal Effectiveness

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan personal work schedule	1.1 Identify task requirements 1.2 Identify own accountabilities in line with task requirements 1.3 Assess barriers for performance of personal accountabilities 1.4 Develop a personal work schedule
2. Implement personal work schedule	2.1 Communicate personal work schedule to relevant personnel 2.2 Monitor own performance according to personal work schedule 2.3 Document variations between expected and actual work performance according to task requirements and communicate to relevant personnel

ELEMENT	PERFORMANCE CRITERIA
3. Review personal work priorities	<p>3.1 Seek and evaluate feedback from relevant stakeholders on own work performance</p> <p>3.2 Analyse variations between expected and actual work performance</p> <p>3.3 Update personal work schedule according to internal and external feedback and changes in circumstances</p>

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Learning	<ul style="list-style-type: none">Develops strategies to reflect on own performance and obtain feedback
Reading	<ul style="list-style-type: none">Identifies and applies textual information from relevant sources to understand organisation's policies and practices
Writing	<ul style="list-style-type: none">Prepares written reports and workplace documentation that communicate complex information clearly and effectively
Numeracy	<ul style="list-style-type: none">Analyses numerical information related work accountabilities
Enterprise and initiative	<ul style="list-style-type: none">Identifies and understands roles and responsibilities in relation to organisational objectives, policies and procedures
Planning and organising	<ul style="list-style-type: none">Plans, organises and implements tasks to meet organisational requirementsUses the main features and functions of digital technologies and tools to complete work tasks efficiently and effectively

Unit Mapping Information

Supersedes and is equivalent to BSBWOR404 Develop work priorities.

Supersedes but is not equivalent to:

- BSBSMB408 Manage personal, family, cultural and business obligations
- BSBWOR424 Develop a time management plan.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>