



**Australian Government**

# **BSBOPS401 Coordinate business resources**

**Release: 1**

## BSBOPS401 Coordinate business resources

### Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 7.0.

### Application

This unit describes the skills and knowledge required to determine and analyse existing and required resources, their effective application and the accountability for their use.

The unit applies to individuals with a broad knowledge of business resources and well-developed skills to ensure adequate resources are available to perform the work of the organisation. They may have responsibility to provide guidance to, or delegate aspects of these tasks to others.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Business Competence – Business Operations

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Establish required resources	1.1 Identify resource requirements according to business and operational plans and organisational requirements 1.2 Create opportunities for individuals and workgroups to contribute to the identification of resource requirements 1.3 Assess proposed efficiency of resource expenditure according to budget resources 1.4 Present recommendations on resource requirements using business equipment and technology

ELEMENT	PERFORMANCE CRITERIA
2. Acquire and allocate resources	2.1 Acquire physical resources and services according to organisational requirements 2.2 Check resources and confirm quality and quantity are in line with service agreements 2.3 Allocate resources according to operational plans 2.4 Consult with individuals and teams on allocation of resources
3. Evaluate resource allocation and usage	3.1 Assess resource planning against actual costs, identified shortfalls and surpluses 3.2 Identify potential improvements in resource planning through consultation and feedback 3.3 Develop methods of monitoring and reporting resource use against business and operational plans
4. Improve resource allocation and usage	4.1 Implement improvements in resource planning according to organisational requirements 4.2 Implement identified methods of monitoring resource use 4.3 Maintain records concerning equipment and resource purchases according to organisational requirements

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Identifies and interprets information from organisational plans, policies and procedures</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Develops a range of documents using structure and vocabulary appropriate to audience, context and purpose</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Participates in spoken interactions using active listening and questioning to confirm and clarify understanding</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Interprets a range of mathematical information that is embedded in familiar texts</li> <li>Calculates and compares numeric data to track expenditure</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>Identifies and responds to explicit and implicit organisational procedures and protocols and regulatory requirements</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>Selects the appropriate form, channel and mode of communication for a specific purpose relevant to own role</li> <li>Cooperates with others as part of familiar routine activities playing an</li> </ul>

Skill	Description
	active role in facilitating group interaction
Planning and organising	<ul style="list-style-type: none"><li>• Applies formal processes when planning complex tasks, producing plans with logically sequenced steps, reflecting an awareness of time constraints</li><li>• Identifies and takes responsibility for addressing predictable problems in familiar work contexts</li><li>• Assess impacts of variables on decision outcomes to identify improvement opportunities</li></ul>
Technology	<ul style="list-style-type: none"><li>• Utilises a range of features within digital applications to access, store and share information</li></ul>

## Unit Mapping Information

Supersedes and is equivalent to BSBADM409 Coordinate business resources.

Supersedes but is not equivalent to:

- BSBADM301 Produce texts from shorthand notes
- BSBADM302 Produce texts from notes
- BSBADM303 Produce texts from audio transcription
- BSBADM401 Produce complex texts from shorthand notes
- BSBADM406 Organise business travel
- BSBADM411 Produce complex texts from audio transcription
- BSBCUE403 Schedule customer engagement activity.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>