BSBMGT521 Plan, implement and review a quality assurance program
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version first released with BSB Business Services Training Package Version 1.0.</td>
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</tbody>
</table>

Application

This unit describes the skills and knowledge required to plan, implement and review a quality assurance program for an organisation’s products, processes or services. It covers determining the organisation’s quality assurance objectives and defining product quality standards based on the needs of the customer.

It applies to individuals in any sector or type of organisation who take an active role in managing people, procedures or processes to achieve an organisation’s quality objectives. At this level, work will normally be carried out using complex and diverse methods and procedures which require the exercise of considerable discretion and judgement, using a range of problem-solving and decision-making strategies.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Management and Leadership - Management

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements describe the essential outcomes.</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
</tr>
<tr>
<td>1. Determine quality assurance objectives for the enterprise</td>
<td>1.1 Assess the future market requirements for quality assured products</td>
</tr>
<tr>
<td></td>
<td>1.2 Determine premiums for quality assurance</td>
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<tr>
<td></td>
<td>1.3 Assess strategic benefits of quality assurance</td>
</tr>
<tr>
<td>2. Plan the quality assurance program and</td>
<td>2.1 Analyse information about customer needs to define product quality standards</td>
</tr>
</tbody>
</table>
### ELEMENT | PERFORMANCE CRITERIA
---|---
**develop implementation strategies** | 2.2 Audit current status of products and operations  
2.3 Evaluate and cost industry quality assurance options  
2.4 Document required processes and practices in the quality assurance program manual  
2.5 Prepare an implementation plan

3. Implement the quality assurance program | 3.1 Document instructions to meet task and process requirements  
3.2 Establish and implement contractor and staff training  
3.3 Take account of people’s social, cultural and ethnic backgrounds in communications  
3.4 Introduce changes to processes and practices to support quality assurance  
3.5 Establish processes to monitor and verify product quality  
3.6 Introduce systems to record information and data on quality  
3.7 Validate instructions under operating conditions  
3.8 Analyse and resolve issues and problems

4. Review the quality assurance program | 4.1 Establish reporting formats  
4.2 Implement mechanisms for gaining feedback  
4.3 Prepare for quality assurance audits

### Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

<table>
<thead>
<tr>
<th>Skill</th>
<th>Performance Criteria</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>1.1-1.3</td>
<td>• Sources, analyses and interprets textual information and technical data required to plan, implement and review a strategic initiative</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>2.1, 2.4, 2.5, 3.1, 3.4, 4.1, 4.2</td>
<td>• Researches, plans and prepares proposals, reports, instructions and other supporting documentation for relevant stakeholders incorporating appropriate vocabulary, grammatical structure and conventions</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>2.3</td>
<td>• Selects and uses familiar mathematical techniques to determine costs associated with strategic decisions</td>
</tr>
</tbody>
</table>
Interact with others 3.3
- Selects and uses appropriate conventions and protocols when communicating with diverse stakeholders

Get the work done 1.1-1.3, 2.1, 2.2, 2.3, 3.2, 3.4-3.8, 4.1-4.3
- Takes responsibility for planning effective strategies, sequencing and prioritising tasks to achieve required outcomes
- Develops, implements and monitors plans and processes to ensure effectiveness of strategy and implementation
- Applies problem solving processes, evaluates options and determines solutions

Range of Conditions
This section specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

A quality assurance program can focus on any combination of the organisation’s:
- products
- services
- processes.

Unit Mapping Information

<table>
<thead>
<tr>
<th>Code and title current version</th>
<th>Code and title previous version</th>
<th>Comments</th>
<th>Equivalence status</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBMGT521 Plan, implement and review a quality assurance program</td>
<td>Not applicable</td>
<td>New unit</td>
<td>No equivalent unit</td>
</tr>
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</table>

Links
Companion Volume implementation guides are found in VETNet -