



Australian Government

Assessment Requirements for BSBLIB504 Develop exhibition concepts

Release: 1

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Modification History

| Release | Comments |
|-----------|--|
| Release 1 | This version first released with BSB Business Services Training Package Version 2.0. |

Performance Evidence

Evidence of the ability to:

- apply sound research and analytical skills to inform the development of exhibition concepts
- develop creative exhibition concepts that are designed to achieve the given purpose, scope and objectives.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify sources of information and research data relevant to collections
- explain processes for drawing links between collections, research data and audience needs
- outline roles of personnel involved in exhibition development process and how these interrelate
- discuss current trends in exhibition development
- explain concepts of themes, sub-themes, storylines and interpretation within exhibition development
- identify copyright, moral rights and intellectual property legislation and issues that impact exhibition concept development
- outline cultural protocols relevant to exhibition concept development, including those for the exhibition of Aboriginal or Torres Strait Islander material
- explain collection and interpretive techniques.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the Library – Exhibitions and Visitor Programs field of work and include access to:

- a collection around which an exhibition concept can be developed
- relevant research materials and information sources
- case studies or, where possible, real situations.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>