

# BSBLIB407 Search library and information databases

Release: 1

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## **Modification History**

Release	Comments	
Release 1	This version first released with BSB Business Services Training Package Version 2.0.	

## **Application**

This unit describes the skills and knowledge required to search and analyse information from a range of bibliographic and full text databases, evaluate these against specific criteria, and then present this information to clients.

It applies to individuals who undertake regular database searches as part of their information services role. Work is undertaken with limited supervision and according to organisational and system guidelines.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Library - Information Services

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1 Identify and access databases	1.1 Assess range of databases available to information services providers		
	1.2 Differentiate between databases and internet websites as sources of information		
	1.3 Select appropriate databases to meet specific information needs		
	1.4 Use required procedures to access databases		
	1.5 Comply with copyright and licensing conditions relevant to use of databases		
2 Construct searches	2.1 Conduct database searches using a range of search techniques		

Approved Page 2 of 4

ELEMENT	PERFORMANCE CRITERIA		
	suited to information needs		
	2.2 Use and manipulate features of databases to construct effective searches and access required information		
	2.3 Consult online manuals and database search tips to refine or revise search strategies		
3 Present information	3.1 Evaluate search results to identify information that meets needs		
	3.2 Conduct further searches and evaluations and download as required		
	3.3 Present or organise information in formats appropriate to customer needs		
	3.4 Prepare reference lists as required according to standard referencing styles		

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance	Description	
	Criteria		
Reading	1.1-1.5, 2.1-2.3, 3.1, 3.2,	Critically analyses information from a variety of physical and electronic sources and consolidates information to determine requirements	
Writing	1.3, 3.3, 3.4	Accurately records and completes organisational documents using clear language and correct spelling, grammar and terminology	
Oral Communication	3.3	Uses appropriate techniques, including active listening and questioning, to clarify information and confirm understanding	
Numeracy	1.1-1.3, 2.1-2.3, 3.1-3.3	Extracts and evaluates mathematical information embedded in a range of tasks and texts	
Navigate the world of work	1.1, 1.2, 1.4, 1.5, 3.3, 3.4	<ul> <li>Takes personal responsibility for following explicit and implicit policies, procedures and legislative requirements</li> <li>Maintains knowledge of databases and sources of information necessary to perform role</li> </ul>	
Interact with		Selects and uses appropriate conventions and protocols	

Approved Page 3 of 4

others			when communicating with customers and co-workers in a range of work contexts	
Get the work done	1.3, 1.4, 2.1- 2.3, 3.1-3.4	•	Takes responsibility for planning, sequencing and prioritising tasks and own workload for efficiency and effective outcomes	
		•	Makes routine decisions based on implementation of standard procedures	
		•	Responds to predictable routine problems and implements standard or logical solutions	
		•	Uses familiar digital technologies and systems to access information, search and enter data and present information	

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBLIB407 Search library and information databases	CULINS403A Search library and information databases	Updated to meet Standards for Training Packages  Unit moved from Library, Information and Cultural Services Training Package to Business Services Training Package.	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10</a>

Approved Page 4 of 4