



**Australian Government**

# **BSBLED803 Implement improved learning practice**

**Release: 1**

## BSBLED803 Implement improved learning practice

### Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

### Application

This unit describes the skills and knowledge required to initiate and implement advanced learning practice that supports improvement of learning strategies in an organisational context.

The unit also covers evaluating ways to improve learning practice, managing and monitoring means to improve learning, and analysing and advancing adoption of improved learning practice.

It applies to leaders or individuals who use learning to build organisational capabilities. It focuses on using research, theoretical analysis and professional investigation to identify ways of improving learning practice and implementing appropriate pedagogy.

Methods for improving learning practice include developing individual staff members from the perspective of the organisation's needs and imperatives, and enhancing outcomes for learners and candidates.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Workforce Development – Learning and Development

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Evaluate ways to improve learning practice	1.1 Review advances in learning practice within a given vocational, training, educational or content area 1.2 Review and challenge existing learning practice to develop and test improved approaches

ELEMENT	PERFORMANCE CRITERIA
	<p>1.3 Analyse interests, abilities, relationships and contextual needs of relevant individuals when promoting improved learning practice</p> <p>1.4 Research how a range of appropriate learning theories and instructional design principles can improve learning practice</p> <p>1.5 Ensure learning practice reflects qualification requirements for nominated qualification/s</p>
2. Manage and monitor means to improve learning	<p>2.1 Observe and assess learner styles with respect to appropriateness of current vocational, training and educational learning strategies</p> <p>2.2 Evaluate role and impact of new technologies on learners and training techniques</p> <p>2.3 Plan improved learning practice based on how learners currently learn</p> <p>2.4 Plan improved learning practice based on experience and personal interests of learner</p>
3. Analyse and advance adoption of improved learning practice	<p>3.1 Develop improved vocational, training and educational learning practice appropriate to learner characteristics</p> <p>3.2 Advocate for improved vocational, training and educational learning practice</p> <p>3.3 Initiate research into improved learning practice</p> <p>3.4 Design and test improved learning practice in real-world situations</p> <p>3.5 Mentor colleagues to promote improved learning practice</p>

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Learning	3.4, 3.5	<ul style="list-style-type: none"> <li>Reviews existing learning practices and actively designs and manages processes to improve and promote own training and learning knowledge and skills</li> </ul>
Reading	1.1-1.4, 2.1-2.4, 3.1,	<ul style="list-style-type: none"> <li>Interprets textual information obtained from a range of sources and determines how content may be applied to</li> </ul>

	3.3, 3.4	develop and implement improved learning practices
Writing	1.1-1.5, 2.1-2.4, 3.1, 3.3, 3.4	<ul style="list-style-type: none"> <li>Integrates information and ideas from a range of sources, utilising appropriate support materials to manage and develop improved learning practices</li> </ul>
Oral Communication	1.2, 1.3, 3.2, 3.4, 3.5	<ul style="list-style-type: none"> <li>Presents information and encourages discussions using language and features appropriate to audience</li> <li>Uses listening and questioning techniques when testing or discussing improved learning practices</li> </ul>
Interact with others	1.2, 1.3, 3.2, 3.4, 3.5	<ul style="list-style-type: none"> <li>Tailors communication to achieve its purpose, demonstrating understanding of the needs, interests, issues and priorities of each audience</li> </ul>
Get the work done	1.1, 1.3, 2.1-2.4, 3.1, 3.3, 3.4	<ul style="list-style-type: none"> <li>Uses logical planning processes and an increasingly intuitive understanding of context to plan, implement and monitor learning practices and strategies</li> <li>Systematically gathers and analyses relevant information and evaluates options to make informed decisions</li> <li>Considers strategic and operational potential of digital trends to achieve work goals and enhance work processes</li> <li>Evaluates outcomes of decisions to identify opportunities for improvement</li> <li>Takes responsibility for planning and organising own workload, identifying ways of sequencing and combining elements for greater efficiency</li> <li>Evaluates learning strategy implementation, considering results from a range of perspectives, and identifying key concepts and principles that may be adaptable in future</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBLED803 Implement improved learning practice	BSBLED703A Implement improved learning practice	<p>Updated to meet Standards for Training Packages</p> <p>Recoded to meet AQF Standards</p>	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>