



**Australian Government**

# **BSBLDR503 Communicate with influence**

**Release: 1**

## BSBLDR503 Communicate with influence

### Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

### Application

This unit describes the skills and knowledge required to present and negotiate persuasively, lead and participate in meetings and make presentations to customers, clients and others.

It applies to managers and leaders who identify, analyse, synthesise and act on information from a range of sources, and who deal with unpredictable problems. They use initiative and judgement to organise the work of self and others and plan, evaluate and co-ordinate the work of teams.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Management and Leadership - Leadership

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Communicate clearly	1.1 Confirm the authority or mandate to present business views or position 1.2 Respect protocols and confidentiality of information 1.3 Clarify the audience information needs and prepare a position 1.4 Use language that is appropriate for the audience 1.5 Use active listening to seek stakeholder and other organisation

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	<p>input and achieve a balanced exchange of views</p> <p>1.6 Seek immediate feedback to ensure that the views expressed by all stakeholders have been understood</p>
2. Present and negotiate persuasively	<p>2.1 Identify key individuals and target groups for their value to advance the business interests</p> <p>2.2 Prepare realistic positions and supporting arguments in advance in anticipation of the likely expectations and tactics of others</p> <p>2.3 Respect values, concerns and views of others and keep lines of communication open</p> <p>2.4 Acknowledge differences of opinion to encourage the rigorous examination of all options</p> <p>2.5 Use a variety of communication styles to present business positions to best effect</p> <p>2.6 Seek mutually beneficial solutions by establishing areas of common ground and potential compromise</p> <p>2.7 Keep negotiations focused on key issues and moving forward towards a final resolution</p> <p>2.8 Adhere to agreements in order to maintain the credibility and trust of others</p>
3. Participate in and lead, meetings effectively	<p>3.1 Identify the need for meetings and program meetings in response to the need</p> <p>3.2 Use an agenda and efficient, inclusive meeting procedures to maximise participation and maintain order</p> <p>3.3 Prepare summaries of key issues and possible options disseminated in advance</p> <p>3.4 Achieve agreed outcomes in the available time by co-operating with and seeking consensus and compromise</p> <p>3.5 Outcomes of meetings are promptly summarised for action and distributed to stakeholders, as required</p>
4. Make presentations at meetings, forums and conferences	<p>4.1 Select appropriate forums to present business positions to best effect</p> <p>4.2 Obtain reliable information and advice to prepare appropriate presentations.</p> <p>4.3 Adapt language, explanations, media and information/entertainment balance to meet the needs of the audience</p> <p>4.4 Respond to questions openly and honestly</p>

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Writing	2.2, 3.3, 3.5, 4.2	<ul style="list-style-type: none"> <li>Prepares documentation that accurately summarises key findings or outcomes for own use and for distribution to others</li> <li>Prepares presentations appropriate to audience needs, context and purpose</li> </ul>
Oral Communication	1.4, 1.5, 1.6, 2.5	<ul style="list-style-type: none"> <li>Selects appropriate and engaging vocabulary adjusting language and presentation features to maintain effectiveness of interaction</li> <li>Uses active listening and questioning to seek information and confirm understanding</li> </ul>
Navigate the world of work	1.2	<ul style="list-style-type: none"> <li>Understands the implications of legal and ethical responsibilities to maintain confidentiality</li> </ul>
Interact with others	1.1-1.6, 2.3, 2.4, 2.8, 4.3, 4.4	<ul style="list-style-type: none"> <li>Demonstrates sophisticated control over oral, visual and/or written formats, drawing on a range of communication practices to achieve goals</li> <li>Selects and uses appropriate conventions and protocols when communicating with team members</li> <li>Adapts personal communication style to build trust and positive working relationships and to show respect for the opinions and values of others</li> <li>Plays a lead role in situations requiring effective negotiation and collaboration, demonstrating high level conflict resolution skills and ability to engage and motivate others</li> </ul>
Get the work done	2.1, 2.2, 2.6, 3.1-3.5, 4.1, 4.2	<ul style="list-style-type: none"> <li>Plans, organises and implements complex tasks required to achieve required outcomes</li> <li>Uses analytical processes to evaluate options, and aid in problem-solving and decision-making</li> </ul>

## Unit Mapping Information

<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
BSBLDR503 Communicate with influence	Not applicable	New unit	No equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>