



**Australian Government**

# **BSBINS401 Analyse and present research information**

**Release: 1**

## BSBINS401 Analyse and present research information

### Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 7.0.

### Application

This unit describes the skills and knowledge required to collect, organise, analyse and present information using available systems and sources. This includes identifying research requirements and sources of information, evaluating the quality and reliability of the information, and preparing and producing reports.

The unit applies to those who are required to analyse and apply their knowledge of the organisation to research tasks, evaluate information from a variety of sources and apply solutions to a range of predictable and unpredictable problems.

No licensing, legislation or certification requirements apply to this unit at the time of publication.

### Unit Sector

Technical Skills – Information Services

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and confirm research strategy	1.1 Identify research objectives according to organisational requirements 1.2 Identify potential sources for research information relevant to organisation requirements 1.3 Assess reliability of potential sources 1.4 Identify and confirm information research strategy is relevant to the research objectives
2. Collect and store research information	2.1 Access and extract relevant information in a format suitable for analysis and distribution according to research strategy 2.2 Store research information according to security requirements

ELEMENT	PERFORMANCE CRITERIA
	and organisational policies and procedures
3. Analyse and synthesise research information	3.1 Analyse stored information according to research strategy 3.2 Identify themes and draw conclusions according to research strategy 3.3 Demonstrate that assumptions and conclusions used in analysis are clear, justified, supported by evidence and consistent with research strategy
4. Present research information	4.1 Identify methods of reporting that align with the intended audience and relevant organisational requirements 4.2 Draft research report on findings 4.3 Facilitate review of draft report according to organisational policies and procedures 4.4 Distribute research report according to organisational policies and procedures 4.5 Obtain feedback and comments on suitability and sufficiency of findings in accordance with organisational requirements

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Analyses and evaluates textual information to develop information research strategies, integrate facts and ideas and meet organisational requirements</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Gathers, evaluates and integrates information from a range of sources</li> <li>Presents findings, recommendations and issues in required format using language, structure and style appropriate to audience</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Presents recommendations and issues using language appropriate to audience and according to organisational requirements</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>Plans, organises and implements tasks to meet organisational requirements</li> <li>Takes responsibility for the outcomes of routine decisions related directly to own role</li> </ul>
Problem solving	<ul style="list-style-type: none"> <li>Identifies and solves foreseeable problems in familiar work contexts</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Uses the main features and functions of digital technologies and tools to research and analyse information</li> </ul>

## Unit Mapping Information

Supersedes and is equivalent to BSBRES411 Analyse and present research information.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>