



Australian Government

BSBHRM405 Support the recruitment, selection and induction of staff

Release: 1

BSBHRM405 Support the recruitment, selection and induction of staff

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to execute tasks associated with the recruitment cycle and apply in-depth knowledge of the work of the organisation, and how recruitment and selection practices fit with other human resources functions.

This unit applies to individuals who support recruitment, selection and induction functions under the direction of a human resource manager.

No licensing, legislative, or certification requirements apply to this unit at the time of publication.

Unit Sector

Workforce Development – Human Resource Management

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Plan for recruitment	<p>1.1 Obtain approval to fill position, clarify time lines and requirement for appointment</p> <p>1.2 Assist in preparing job descriptions that accurately reflect the role requirements, according to organisational policies and procedures, legislation, codes, national standards and work health and safety (WHS) considerations</p> <p>1.3 Consult with relevant personnel about job descriptions and workforce strategy</p> <p>1.4 Assist in ensuring that job descriptions comply with legislative requirements and reflect the organisation's requirements for a</p>

ELEMENT	PERFORMANCE CRITERIA
	<div>diverse workforce</div> <div>1.5 Obtain approvals to advertise position</div>
2 Plan for selection	<div>2.1 Choose appropriate channels and technology to advertise vacancies and/or identify potential talent pool</div> <div>2.2 Advertise vacancies for staffing requirements according to organisational policies and procedures</div> <div>2.3 Consult with relevant personnel to convene selection panel and develop interview questions</div> <div>2.4 Assist in ensuring that interview questions comply with legislative requirements</div> <div>2.5 Assist in short-listing applicants</div> <div>2.6 Schedule interviews and advise relevant people of times, dates and venues</div>
3 Support selection process	<div>3.1 Participate in interview process and assess candidates against agreed selection criteria</div> <div>3.2 Discuss assessment with other selection panel members</div> <div>3.3 Correct biases and deviations from agreed procedures and negotiate for preferred candidate</div> <div>3.4 Contact referees for referee reports</div> <div>3.5 Prepare selection report and make recommendations to senior personnel for appointment</div> <div>3.6 Advise unsuccessful candidates of outcomes and respond to any queries</div> <div>3.7 Secure preferred candidate's agreement</div> <div>3.8 Complete necessary documentation according to organisational procedures, observing confidentiality and privacy requirements</div>
4 Induct successful candidate	<div>4.1 Provide successful candidate with employment contract and other documentation</div> <div>4.2 Advise manager and work team of new appointment</div> <div>4.3 Advise managers and staff of candidate's starting date and make necessary administrative arrangements for pay and employee record keeping</div> <div>4.4 Arrange successful candidate's induction according to organisational policy</div>

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.2, 1.4, 2.4, 2.5	<ul style="list-style-type: none"> Synthesises ideas, concepts and specific information from workplace and regulatory texts to inform development of workplace documents Evaluates information to make judgements
Writing	1.1, 1.2, 1.5, 2.2, 3.5, 3.6, 3.8, 4.2, 4.3	<ul style="list-style-type: none"> Produces a range of text types using specific information, workplace conventions and templates
Oral communication	1.1, 1.3, 1.5, 2.3, 2.5, 3.1-3.5, 3.7	<ul style="list-style-type: none"> Asks questions and listens carefully to gather, interpret or evaluate information Uses appropriate vocabulary to present ideas or persuasive arguments
Navigate the world of work	1.2, 1.4, 2.4, 3.3, 3.8, 4.1, 4.4	<ul style="list-style-type: none"> Applies workplace protocols, legislation or regulations relevant to own responsibilities
Interact with others	1.3, 2.3, 3.2, 3.3	<ul style="list-style-type: none"> Selects and uses appropriate conventions and protocols when communicating with personnel, candidates or referees Participates in conversations relevant to role responding, explaining, negotiating and persuading as required
Get the work done	2.1, 2.3, 2.6, 4.1, 4.3, 4.4	<ul style="list-style-type: none"> Selects and uses digital technology to access, enter, store and retrieve information in accordance with security requirements Takes responsibility for planning and implementing tasks for efficient and effective outcomes

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBHRM405 Support the recruitment, selection and induction of staff	BSBHRM405A Support the recruitment, selection and induction of staff	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>