

BSBGOV501 Review and apply the organisation's constitution

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 2.0.

Application

This unit describes the skills and knowledge required to ensure the organisation's constitution is relevant, legal, understood, and meets changing needs.

It applies to individuals responsible for monitoring, guiding and undertaking decision making activities as members of committees or boards of governance.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Regulation, Licensing and Risk - Governance

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Review the organisation's constitution	1.1 Review the organisation's constitution to ensure it is consistent with relevant law, with the support of experts where required	
Constitution	1.2 Discuss the organisation's constitution with relevant organisational personnel or volunteers to communicate its purpose	
	1.3 Assess the organisation's constitution to ensure it is consistent with the organisation's purpose	
2. Apply the constitution	2.1 Follow constitutional provisions when conducting committee or board activity	
	2.2 Check policies and programs to ensure they conform to the constitution	
	2.3 Identify geographic, social, economic and political contexts in	

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ELEMENT	PERFORMANCE CRITERIA			
	which the organisation operates and assess how these may impact on provisions in and application of the constitution			
3. Make provision for constitutional amendment processes	3.1 Devise organisational administrative procedures for formal documentation of constitutional changes			
	3.2 Ensure processes for amendment to the organisation's constitution are in accordance with relevant procedures and are communicated to committee or board members			

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance	Description	
	Criteria		
Reading	1.1, 1.3, 2.1-2.3, 3.1, 3.2	 Interprets various texts to guide activities and decisions Analyses and evaluates validity of information to identify gaps or inconsistencies between texts 	
Writing	3.2	Collates and compiles material using clear and detailed language to convey specific information, requirements and recommendations	
Oral Communication	1.2, 3.1	Participates in a variety of spoken exchanges using suitable tone, language and strategies to confirm, clarify or repair understanding	
		 Makes constructive suggestions when required Elicits views and opinions of others by active listening and questioning 	
Navigate the world of work	1.1, 1.3, 2.2, 3.1, 3.2	 Takes personal responsibility for adherence to legal/regulatory responsibilities relevant to own work context, and draws attention to any issues that may affect the organisation as a whole Recognises and follows explicit and implicit protocols and meets expectations associated with own role 	
Interact with others	1.2, 3.2	Follows accepted communication practices and protocols, adjusting personal communication style in response to values, beliefs and cultural expectations of others	

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Get the work done	1.1, 2.2, 2.3, 3.1	Develops plans to manage relatively complex ta with an awareness of how they may contribute t longer term operational strategic goals	
		•	Makes a range of critical and non-critical decisions in relatively complex situations, taking a range of constraints into account
		•	Recognises and addresses some unfamiliar problems of increasing complexity within own scope, recognising when to seek expertise of others

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBGOV501 Review and apply the organisation's constitution	Not applicable	New unit	No equivalent unit

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10

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