BSBDES602 Research global design trends

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to research and critically evaluate global design trends. The focus is on research and analysis of information and ideas at a complex level, plus the evaluation and extension of the individual's professional skills.

It applies to individuals who need to maintain a current and comprehensive knowledge of global design trends to inform their own professional practice. Although predominantly for designers, this unit may also be relevant to those who work in related management, marketing and production areas.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design – Design Process

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1 Research design trends	1.1 Analyse and select formal and informal research strategies to source information on global design trends 1.2 Identify and explore new and alternative sources 1.3 Evaluate the credibility of information gathered and ensure research scope is sufficiently broad
2 Analyse design trends to inform own practice	2.1 Use information to challenge and extend own perspectives and ways of thinking 2.2 Examine and assess implications and consequences of design

ELEMENT	PERFORMANCE CRITERIA
	trends on own work
	2.3 Use critical analysis to identify creative or commercial opportunities presented by emerging trends and technologies
	2.4 Develop systems to identify and respond to future opportunities
3 Develop and articulate positions and ideas	3.1 Develop substantiated positions and ideas on global design trends
	3.2 Generate informed discussion, debate and critical analysis with peers and colleagues
	3.3 Use debate and feedback to challenge and refine own positions
4 Extend own design skills	4.1 Proactively identify and use opportunities presented by research to extend own design skills
	4.2 Re-evaluate and refine approaches to work in the context of current and emerging trends
	4.3 Use practice, discussion and ongoing evaluation to continuously improve skills

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	4.1-4.3	• Plans and implements strategies to improve and extend own knowledge and skills
Reading	1.1-1.3, 2.1, 2.2	• Analyses and synthesises complex and varied information from a range of sources
Writing	2.4	• Documents methods for identifying future opportunities using vocabulary and structure appropriate to context and purpose
Oral Communication	3.2, 3.3, 4.3	• Elicits the views others by participating in critical discourse and debate on conceptual and technical design trends • Uses active listening techniques to gain input and feedback

Navigate the world of work	2.3	• Keeps abreast of trends and issues, appreciating the world of work is dynamic, with changing needs and priorities, and that career development is not a linear process that can be closely controlled
Get the work done	1.1-1.3, 2.1-2.4, 3.1, 3.3, 4.2	• Takes responsibility for planning and organising tasks required to conduct required research, including how to link with the work of others • Keeps abreast of innovations and good practice beyond own context, borrowing, adapting, combining and redesigning for own purposes • Uses reflection and feedback from others to evaluate outcomes to inform future practices • Actively identifies digital systems, devices and applications with potential to meet current and/or future needs

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBDES602 Research global design trends	BSBDES602A Research global design trends	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10