



Australian Government

Assessment Requirements for BSBDES602 Research global design trends

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- conduct research on a complex range of design issues, trends and ideas
- document the analysis, critique and synthesis of complex sources to develop own positions and ideas
- use opportunities to refine own design skills.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe broad global design trends that apply to all design disciplines
- discuss the business implications/consequences of adopting trends and emergent technologies
- compare and contrast different research methodologies and options
- outline sources of information on global design, design trends and broader references that may inform emerging and innovative design practice
- critique specific current and emerging design technologies and trends (at a global level) in at least one area of design.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the design process field of work and include access to a current and varied range of familiar and unfamiliar information sources.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>