



**Australian Government**

# **BSBDES305 Source and apply information on the history and theory of design**

**Release: 1**

# BSBDES305 Source and apply information on the history and theory of design

## Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

## Application

This unit describes the skills and knowledge required to source information on design history and theory, and to apply that information in the individual's design work.

It applies to individuals who work in design and need to develop and maintain a general knowledge of design history and theory.

More complex research into design theory and design trends is covered by BSBDES602 Research global design trends and BSBDES801 Research and apply design theory.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Unit Sector

Design – Design Process

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Collect information on design history and theory	1.1 Identify and access relevant sources of information on design history and theory 1.2 Organise research material and findings for current or future use in design practice, facilitating easy access and cross-referencing
2 Apply information to own area of work	2.1 Evaluate information in the context of current design practice 2.2 Assess which aspects of information on design history and theory could be used or adapted to inform current practice

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	2.3 Use relevant information in a culturally appropriate way to develop an understanding of own area of work
3 Update and maintain knowledge of design trends	3.1 Identify and use opportunities to update and expand knowledge of design trends and developments 3.2 Incorporate and integrate knowledge into design activities

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

<b>Skill</b>	<b>Performance Criteria</b>	<b>Description</b>
Reading	1.1, 2.1, 3.1	<ul style="list-style-type: none"> <li>Identifies, interprets and evaluates information on historical and current design trends from a range of sources</li> </ul>
Writing	1.2, 3.1	<ul style="list-style-type: none"> <li>Notes findings and sources of information for design knowledge, trends and developments</li> <li>Documents information for colleagues and peers as requested</li> </ul>
Oral Communication	1.1, 3.1	<ul style="list-style-type: none"> <li>Asks questions to clarify information, listens to responses and shares ideas with others</li> </ul>
Navigate the world of work	2.3	<ul style="list-style-type: none"> <li>Understands main tasks, responsibilities and boundaries of own role</li> </ul>
Get the work done	1.1, 1.2, 2.2, 3.2	<ul style="list-style-type: none"> <li>Plans and implements tasks required to achieve required outcomes</li> <li>Contributes to new approaches within immediate work environment</li> <li>Takes responsibility for routine low-impact decisions within familiar situations</li> <li>Follows routine procedures for using digital technology to enter, store and retrieve information directly relevant to role</li> </ul>

## Unit Mapping Information

<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
BSBDES305 Source and apply information on the history and theory of design	BSBDES305A Source and apply information on the history and theory of design	Updated to meet Standards for Training Packages	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>