



**Australian Government**

# **BSBCUE604 Develop and maintain a service level strategy**

**Release: 1**

## BSBCUE604 Develop and maintain a service level strategy

### Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

### Application

This unit describes the skills and knowledge required to establish, monitor and maintain a service level strategy in a customer engagement environment.

It applies to individuals who analyse, design and execute judgements using wide-ranging technical, creative, conceptual or managerial competencies and who are often accountable for group outcomes.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Stakeholder relations – Customer engagement

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Analyse historical data	1.1 Distinguish between contact-wait characteristics and service level data 1.2 Collect relevant and accurate service level data 1.3 Determine historical service levels for service level periods 1.4 Collect relevant and accurate contact-wait time, abandonment rate and customer survey data 1.5 Determine historical contact-wait and abandon-time characteristics
2 Formulate a service level policy	2.1 Describe the difference and impacts of providing the required service level against the industry standard

ELEMENT	PERFORMANCE CRITERIA
	<p>2.2 Consult with relevant stakeholders on contact-wait characteristics and service levels</p> <p>2.3 Identify business needs related to service levels</p> <p>2.4 Review organisation's contact-wait characteristics in relation to the industry, the market and competition</p> <p>2.5 Formulate a comprehensive set of appropriate contact-wait characteristics</p> <p>2.6 Define and document an appropriate service level policy or target</p> <p>2.7 Develop comprehensive contingency plans for loss of facilities or technology</p> <p>2.8 Identify and document corresponding resource requirements</p> <p>2.9 Communicate and justify service level policy to senior management and stakeholders</p>
3 Monitor and maintain service levels	<p>3.1 Identify measurement capabilities of existing technology</p> <p>3.2 Select diagnostic measures to monitor service levels</p> <p>3.3 Collect and analyse service level data</p> <p>3.4 Identify under-performing service level periods</p> <p>3.5 Analyse service level inputs and recommend corrections to maintain service levels</p> <p>3.6 Conduct benchmarking to compare performance to competitors and industry best practice</p>

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Reading	1.1, 3.6	<ul style="list-style-type: none"> <li>Recognises and evaluates complex texts to determine key information according to stakeholder requirements and industry best practice</li> </ul>
Writing	2.2, 2.5, 2.6, 2.7, 2.8, 2.9, 3.4, 3.6	<ul style="list-style-type: none"> <li>Prepares information which incorporates specialised language in a designated format and style appropriate to audience and purpose</li> </ul>

		<ul style="list-style-type: none"> <li>Prepares specific information which conveys an understanding of outcomes and alternatives and uses terminology appropriate to context and audience</li> </ul>
Oral Communication	2.2, 2.9	<ul style="list-style-type: none"> <li>Presents information to a range of audiences using appropriate language and structure</li> <li>Uses questioning and active listening to clarify or confirm understanding</li> </ul>
Numeracy	1.1, 1.3, 1.4, 1.5, 2.1, 2.4, 2.6, 3.2, 3.3	<ul style="list-style-type: none"> <li>Extracts, evaluates and compares numerical information</li> <li>Applies mathematical methodologies and calculations to analyse, test and interpret data and draw conclusions</li> </ul>
Interact with others	2.2, 2.9	<ul style="list-style-type: none"> <li>Participates in complex stakeholder consultations, initiating and taking the lead where appropriate</li> <li>Tailors communication to achieve its purpose, demonstrating a sophisticated understanding of the needs, interests, issues and priorities of stakeholder and senior management audiences</li> </ul>
Get the work done	1.1, 1.2, 1.4	<ul style="list-style-type: none"> <li>Sequences and schedules complex activities, monitors implementation and manages relevant communication when formulating policy</li> <li>Uses systematic, analytical processes when analysing data and formulating policy, setting goals, gathering relevant information, and identifying and evaluating options against agreed criteria</li> <li>Uses digital tools to access, analyse and organise complex data</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBCUE604 Develop and maintain a service level strategy	BSBCCO604B Develop and maintain a service-level strategy	<p>Updated to meet Standards for Training Packages</p> <p>Code changed to reflect industry practice</p>	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>