

Australian Government

# **BSBATSIW417 Select and use technology**

Release: 1

### **BSBATSIW417** Select and use technology

#### **Modification History**

Release	Comments		
Release 1	This version first released with BSB Business Services Training Package Version 1.0.		

## Application

This unit describes the skills and knowledge required to assess, use and evaluate new technologies for the benefit of the organisation.

It applies to individuals responsible for monitoring and guiding the activities of an organisation anticipating the introduction of new technologies to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## **Unit Sector**

Regulation, Licensing and Risk - ATSI Governance

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1 Assess technology needs	1.1 Identify organisational tasks that could be helped by technology		
	1.2 Undertake a cost-benefit analysis		
	1.3 Seek independent technical advice as necessary		
2 Acquire technology	2.1 Investigate costs of acquiring technology		
	2.2 Investigate ways of acquiring or accessing technology other than by funding		
	2.3 Investigate sources of funding for technology purchases and associated costs		
	2.4 Seek funds required for purchase of technology and associated costs		

ELEMENT	PERFORMANCE CRITERIA
3 Ensure staff are prepared for new technology	3.1 Evaluate need for technology training
	3.2 Identify suitable trainers and/or mentors to support staff to use the new technology
	3.3 Ensure suitable training is provided for staff who will use new technology
4 Evaluate use of technology	4.1 Develop strategies to ensure new technology is used within the organisation
	4.2 Evaluate whether technology is used effectively and meets organisational needs
	4.3 Identify barriers to effective use of the technology
	4.4 Develop and implement actions to address barriers to its effective use

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance	Description	
	Criteria		
Reading	1.2, 2.1-2.3, 3.1, 4.2	• Interprets textual information obtained from a range of sources and determines how content may be applied to organisational requirements	
Writing	1.2, 2.1-2.3, 2.4, 4.1-4.4	• Integrates information from a number of sources and develops content that supports purposes and format of the material using appropriate grammatical structure and clear, logical language	
Oral Communication	1.3, 2.1-2.4, 3.2, 3.3	• Participates in verbal exchanges using clear language, suitable syntax and tone to address and disseminate information to a variety of individuals	
		• Uses active listening and questioning to convey and clarify information	
Numeracy	1.2, 2.1, 2.3, 2.4	Interprets numerical information and makes calculations to determine cost-benefits and manage resource allocations	
Interact with others	1.3, 2.4, 3.2, 3.3	Cooperates with others as part of familiar routine activities	
		• Selects appropriate form, channel and mode of	

			communication for a specific purpose relevant to own role
Get the work done	1.1, 2.1-2.3, 3.1, 3.2, 4.1-4.4	•	Actively identifies systems, devices and applications with potential to meet current and or future needs Uses a combination of formal, logical planning processes and an increasingly intuitive understanding of context to identify relevant information and evaluate alternative strategies and resources Uses analytical processes to decide on a course of action, establishing criteria for deciding between options and seeking input and advice from others before taking action when necessary

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBATSIW417	BSBATSIW417C	Updated to meet	Equivalent unit
Select and use	Select and use	Standards for	
technology	technology	Training Packages	

# Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10