

Assessment Requirements for BSBATSIL512 Be a leader in the community

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- identify community needs, government policies and other factors impacting Aboriginal and Torres Strait Islander communities
- · evaluate ideas and opinions, and make decisions in the best interests of the community
- provide direction and leadership to ensure involvement and community wellbeing.

Note: if a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline change management processes
- describe characteristics of effective community leadership
- explain concept of community control of organisations and how it may impact community leadership
- describe cultural context in which Aboriginal and Torres Strait Islander boards operate, including their role in upholding traditional and cultural values, and how that might impact community leadership
- identify current issues that might impact the organisation, its members and the community
- describe geographic, social, economic and political contexts in which particular organisations operate and how these may impact community leadership
- outline information about the community and its needs
- list information on government policy and other factors that affect Aboriginal and Torres Strait Islander communities
- describe various effective leadership styles
- identify relevant protocols and cultural responsibilities that impact community leadership
- explain traditional and current leadership models and theories.

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Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the regulation, licensing and risk – ATSI governance field of work and include access to:

- · participation on an actual or simulated board
- examples of community issues relevant to boards of governance.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10

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