



**Australian Government**

# **Assessment Requirements for AVIY4011 Control helicopter on the ground**

**Release: 1**

# Assessment Requirements for AVIY4011 Control helicopter on the ground

## Modification History

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria on at least one occasion and include:

- adapting to differences in equipment and operating environment in accordance with standard operating procedures
- applying precautions and required action to minimise, control or eliminate identified hazards
- applying relevant helicopter aeronautical knowledge
- applying relevant legislation and workplace procedures
- communicating effectively with others when controlling helicopter on the ground
- completing relevant documentation
- identifying and correctly using relevant equipment
- implementing contingency plans
- implementing work health and safety (WHS)/occupational health and safety (OHS) procedures and relevant regulations
- interpreting and following operational instructions and prioritising work
- modifying activities depending on workplace contingencies, situations and environments
- monitoring and anticipating operational problems and hazards and taking appropriate action
- monitoring work activities in terms of planned schedule
- operating electronic communications equipment to required protocol
- reading, interpreting and following relevant regulations, instructions, procedures, information and signs
- reporting and/or rectifying identified problems promptly, in accordance with regulatory requirements and workplace procedures
- selecting and using relevant controls/equipment including throttle, rotor controls, anti-torque pedals and collective and cyclic pitch controls
- selecting and using required personal protective equipment conforming to industry and WHS/OHS standards
- solving problems associated with controlling a helicopter on the ground
- using instruments to monitor helicopter performance
- working collaboratively with others when controlling helicopter on the ground
- working systematically with required attention to detail without injury to self or others, or damage to goods or equipment.

## Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and include knowledge of:

- aerodrome landing area markings, and light and marshalling signals
- aircraft operational start limitations
- applicable helicopter systems
- CASR Part 61 Manual of Standards Schedule 3 Aeronautical Knowledge relevant to helicopter operations
- clearing of rotor blades
- dynamic roll over
- effect of wind on engines and rotor blades (blade sailing)
- fire management applicable to engine starting and stopping
- fitted firefighting extinguishing system and its applications
- fuel system including cause and effect of fuel vaporisation
- ground resonance
- helicopter braking and steering systems
- helicopter starter motor limitations
- hot and cold engine start procedures
- local air traffic control procedures
- local noise abatement procedures and curfews
- on-ground helicopter control procedures including:
  - operating on different surfaces, including sealed and unsealed surfaces
  - pre-start checks
  - after-start checks
  - regulations and procedures relating to ground operation of rotorcraft
- relevant helicopter/equipment characteristics
- relevant sections of Civil Aviation Safety Regulations and Civil Aviation Orders
- relevant sections of the aircraft flight manual (AFM)/pilot's operating handbook (POH)
- relevant WHS/OHS and environmental procedures and regulations
- rotor engagement system
- shutdown checks
- use of filtered air.

## Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

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Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment currently used in industry.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>