



Australian Government

Assessment Requirements for AVIY3074 Launch remote pilot aircraft systems

Release: 1

Assessment Requirements for AVIY3074 Launch remote pilot aircraft systems

Modification History

Release 1. This is the first release of this qualification in the TLI Transport and Logistics Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- adapting to differences in equipment and operating environment in accordance with standard operating procedures
- applying launch procedures in accordance with flight manual
- applying precautions and required action to minimise, control or eliminate identified hazards
- applying relevant legislation and workplace procedures
- checking and monitoring fail-safe functions
- complying with air traffic instructions and regulatory requirements
- identifying and correctly using relevant equipment
- identifying obstructions or other hazards that might hinder a safe launch
- implementing contingency plans
- implementing work health and safety (WHS)/occupational health and safety (OHS) procedures and relevant regulations
- interpreting and following operational instructions and prioritising work
- interpreting wind speed and direction
- modifying activities depending on workplace contingencies, situations and environments
- monitoring and anticipating operational problems and hazards and taking appropriate action
- monitoring work activities in terms of planned schedule
- operating electronic communications equipment to required protocol
- reading, interpreting and following relevant regulations, instructions, procedures, information and signs
- reporting and/or rectifying any identified problems promptly, in accordance with regulatory requirements and workplace procedures
- responding appropriately to cultural preferences
- selecting and using required personal protective equipment conforming to industry and WHS/OHS standards
- working collaboratively with others
- working systematically with required attention to detail without injury to self or others, or damage to goods or equipment.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- aeronautical decision-making processes
- air traffic requirements
- all pre-launch and after launch checks
- effective communication
- error management, including error types, causes and consequences
- factors affecting directional control of remote pilot aircraft systems (RPAS)
- fatigue risk management
- functions and effects of all RPAS controls
- human performance and its limitations, including the senses, memory and situational awareness
- in a Defence context, relevant Defence Orders and Instructions
- launch emergency procedures
- manufacturer specifications for operating a RPAS
- obstacle clearance techniques
- principles of RPAS aerodynamics
- problems that may occur when launching an RPAS and appropriate actions that should be taken in each case
- purpose and functions of RPAS
- relevant sections of Civil Aviation Safety Regulations and Civil Aviation Orders
- relevant WHS/OHS and environmental procedures and regulations
- required documentation
- RPAS launch performance
- stress, workload and time pressure management.

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

As a minimum, assessment must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy

requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment currently used in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f3e5816>