



**Australian Government**

# **AURTTB2001 Inspect and service braking systems**

**Release 1**

## AURTTB2001 Inspect and service braking systems

### Modification History

Release	Comment
Release 1	Replaces AURT210170A Inspect and service braking systems Unit code updated to meet policy requirements Reference to OHS legislation replaced with new WHS legislation Licensing statement added to unit descriptor

### Unit Descriptor

<b>Unit descriptor</b>	<p>This unit covers the competence required to inspect and service braking systems and/or associated components, including pneumatic over hydraulic, air, hand and parking brake systems in an automotive retail, service and/or repair context.</p> <p>Licensing, legislative, regulatory or certification requirements may apply to this unit in some jurisdictions. Users are advised to check with the relevant regulatory authority.</p>
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## Application of the Unit

<b>Application of the unit</b>	<p>This unit of competency refers to braking systems associated with automotive retail, service and repair and should be contextualised to the level of qualification to which it is being applied:</p> <ul style="list-style-type: none"><li>• light vehicle, heavy vehicle, motorcycle or trailer or outdoor power equipment.</li></ul> <p>The unit includes identification and confirmation of work requirement, preparation for work, conduct of brake system wear analysis, servicing of braking systems and completion of work finalisation processes, including clean-up and documentation.</p> <p>Work requires individuals to demonstrate judgement and problem-solving skills in managing own work activities and contributing to a productive team environment within the scope of this unit. This includes an understanding of the level of work to be performed.</p>
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## Licensing/Regulatory Information

Not applicable.

## Pre-Requisites

Not applicable.

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
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## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<p><b>1. Prepare to undertake braking system inspection</b></p>	<p>1.1. Nature and scope of work requirements are identified and confirmed</p> <p>1.2. WHS requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work</p> <p>1.3. Procedures and information such as workshop manuals and specifications, and tooling required, are sourced</p> <p>1.4. Methods appropriate to the circumstances are selected and prepared in accordance with standard operating procedures</p> <p>1.5. Resources required for inspection of braking systems are sourced and support equipment is identified and prepared</p> <p>1.6. Warnings in relation to working with braking systems are observed</p>
<p><b>2. Conduct braking system wear analysis</b></p>	<p>2.1. Braking system analysis is implemented in accordance with road safety legislation, workplace procedures and manufacturer/component supplier specifications</p> <p>2.2. Brake wear measurement results are compared with manufacturer/component supplier specifications to indicate compliance or non-compliance</p> <p>2.3. Results are documented with evidence and supporting information and recommendation(s) made</p> <p>2.4. Report is processed in accordance with workplace procedures</p>
<p><b>3. Prepare to service braking system and/or associated components</b></p>	<p>3.1. WHS requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work</p> <p>3.2. Procedures and information required are identified and sourced</p> <p>3.3. Resources required for servicing braking systems are identified and support equipment is identified and prepared</p>
<p><b>4. Carry out servicing of braking systems and/or associated components</b></p>	<p>4.1. Servicing is implemented in accordance with workplace procedures and manufacturer/component supplier specifications</p> <p>4.2. Adjustments made during the servicing are in accordance with manufacturer/component supplier</p>

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	specifications
<b>5. Prepare equipment for use or storage</b>	5.1. Servicing schedule documentation is completed 5.2. Final inspection is made to ensure protective features are in place 5.3. Final inspection is made to ensure work is to workplace expectations 5.4. Equipment is cleaned for use or storage to workplace expectations 5.5. Job card is processed in accordance with workplace procedures

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills required for identification and analysis of technical information
- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills for example when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to own work activities, including making good use of time and resources, sorting out priorities and monitoring one's own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- establish safe and effective work processes which anticipate and/or resolve problems and downtime, to systematically develop solutions to avoid or minimise reworking and avoid wastage
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks
- use workplace technology related to the inspection and servicing of braking systems, including the use of servicing tooling and equipment, measuring equipment, computerised technology and communication devices and the reporting/ documenting of results

#### Required knowledge

A working knowledge of:

- WHS and environmental regulations/requirements, equipment, material and personal safety requirements
- dangers of working with braking systems
- operating principles of braking systems, components and their relationship to each other
- types and layout of service/repair manuals (hard copy and electronic)
- analysis procedures
- servicing procedures

<b>REQUIRED SKILLS AND KNOWLEDGE</b>
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| <ul style="list-style-type: none"><li>• enterprise quality procedures</li><li>• work organisation and planning processes</li></ul> |
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## Evidence Guide

<b>EVIDENCE GUIDE</b>	
<p>The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.</p>	
<b>Overview of assessment</b>	
<p><b>Critical aspects for assessment and evidence required to demonstrate competency in this unit</b></p>	<p>It is essential that competence in this unit signifies ability to transfer competence to changing circumstances and to respond to unusual circumstances in the critical aspects of:</p> <ul style="list-style-type: none"> <li>• observing safety procedures and requirements</li> <li>• communicating effectively with others involved in or affected by the work</li> <li>• selecting methods and techniques appropriate to the circumstances</li> <li>• completing preparatory activity in a systematic manner</li> <li>• conducting the inspection in accordance with workplace and manufacturer/component supplier requirements</li> <li>• accurately interpreting wear analysis results</li> <li>• completing service of braking systems in accordance with workplace and manufacturer/component supplier requirements</li> <li>• completing service of braking systems and associated components within workplace timeframes</li> <li>• equipment is presented to customer in compliance with workplace requirements</li> </ul>
<p><b>Context of, and specific resources for assessment</b></p>	<p>Application of competence is to be assessed in the workplace or simulated worksite</p> <p>Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints</p> <p>Assessment is to comply with regulatory requirements, including Australian Standards</p> <p>The following resources should be made available:</p> <ul style="list-style-type: none"> <li>• workplace location or simulated workplace</li> <li>• material relevant to the inspection and servicing of braking systems</li> <li>• equipment, hand and power tooling appropriate to the inspection and servicing of braking systems</li> <li>• activities covering mandatory task requirements</li> <li>• specifications and work instructions</li> </ul>

<b>EVIDENCE GUIDE</b>	
<b>Method of assessment</b>	<p>Assessment must satisfy the endorsed assessment guidelines of the automotive industry's RS&amp;R Training Package</p> <p>Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge</p> <p>Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies</p> <p>Assessment may be applied under project related conditions and require evidence of process</p> <p>Assessment must confirm a reasonable inference that competence is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances</p> <p>It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements</p> <p>Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role</p>
<b>Guidance information for assessment</b>	

## Range Statement

<b>RANGE STATEMENT</b>	
<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<b>Braking systems</b>	<p>Types of braking systems may include:</p> <ul style="list-style-type: none"> <li>hydraulic</li> </ul>

<b>RANGE STATEMENT</b>	
	<ul style="list-style-type: none"> <li>• mechanical</li> <li>• pneumatic</li> </ul>
<b>System components</b>	<p>System components may include:</p> <ul style="list-style-type: none"> <li>• disc pads</li> <li>• master cylinders</li> <li>• brake shoes</li> <li>• brake callipers</li> <li>• brake hoses</li> <li>• brake actuators</li> <li>• mechanical devices</li> <li>• valves</li> </ul>
<b>Methods</b>	<p>Methods are to include:</p> <ul style="list-style-type: none"> <li>• visual, aural and functional assessments (including damage, corrosion, fluid leaks, wear)</li> <li>• measurements of pedal travel, free-play, disc runout, disc thickness, drum wear and pad/lining thickness</li> </ul>
<b>WHS</b>	<p>WHS requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures. This may include protective clothing and equipment, use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid, hazard control and hazardous materials and substances</p>
<b>Personal protective equipment</b>	<p>Personal protective equipment is to include that prescribed under legislation/regulations/codes of practice and workplace policies and practices</p>
<b>Safe operating procedures</b>	<p>Safe operating procedures are to include, but are not limited to the conduct of operational risk assessment and treatments associated with vehicular movement, hazardous substances, machinery movement and operation, manual lifting and shifting, working in proximity to others and site visitors</p>
<b>Emergency procedures</b>	<p>Emergency procedures related to this unit are to include, but are not limited to emergency</p>

<b>RANGE STATEMENT</b>	
	shutdown and stopping of equipment, operating safely in the event of fires, enterprise first aid requirements and site evacuation
<b>Environmental requirements</b>	Environmental requirements are to include but are not limited to waste management, noise, dust and clean-up management
<b>Quality requirements</b>	Quality requirements are to include, but are not limited to regulations, including Australian Standards, internal company quality policy and standards and enterprise operations and procedures
<b>Statutory/regulatory authorities</b>	Statutory/regulatory authorities may include Federal, State/Territory and local authorities administering acts, regulations and codes of practice
<b>Tooling and equipment</b>	Tooling and equipment may include hand tooling, gauges (including dial, verniers and micrometers), bleeding and brake testing devices, dust extraction equipment and grease guns
<b>Materials</b>	Materials may include lubricants, fluids, minor spare parts and cleaning materials
<b>Communications</b>	Communications are to include, but are not limited to verbal and visual instructions and fault reporting and may include site specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers
<b>Information/documents</b>	Sources of information/documents may include: <ul style="list-style-type: none"> <li>• verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets, diagrams or sketches</li> <li>• safe work procedures related to the inspection and servicing of braking systems</li> <li>• regulatory/legislative requirements pertaining to the automotive industry, including Australian Design Rules</li> <li>• engineer's design specifications and instructions</li> </ul>

**RANGE STATEMENT**

	<ul style="list-style-type: none"><li>• organisation work specifications and requirements</li><li>• instructions issued by authorised enterprise or external persons</li><li>• Australian Standards</li></ul>
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**Unit Sector(s)**

<b>Unit sector</b>	Mechanical Miscellaneous
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**Co-requisite units**

Not applicable.

**Competency field**

<b>Competency field</b>	Technical - Brakes
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