

# **AURT209170A Service hydraulic systems**

Release: 1



### **AURT209170A Service hydraulic systems**

### **Modification History**

Not Applicable

## **Unit Descriptor**

_	This unit covers the competence required to carry out the inspection and servicing of hydraulic systems.

### **Application of the Unit**

Application of the unit	The unit includes identification and confirmation of work requirement, preparation for work, testing of systems, analysis of results and servicing of hydraulic systems and completion of work finalisation processes, including clean-up and documentation.
	Work involves vehicles fitted with hydraulic systems that are of an earthmoving or lifting and supporting nature.
	This unit is not intended for drive systems, power steering or hydraulic braking systems. See specific unit of competence for these systems.
	Work requires individuals to demonstrate discretion, judgement and problem-solving skills in managing own work activities and contributing to a productive team environment.
	Work is carried out in accordance with award provisions.

# **Licensing/Regulatory Information**

Not Applicable

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## **Pre-Requisites**

Prerequisite units	

# **Employability Skills Information**

Employability skills	This unit contains employability skills.
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### **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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### **Elements and Performance Criteria**

EI	LEMENT	PERFORMANCE CRITERIA
1.	Prepare to undertake testing	1.1.Nature and scope of work requirements are identified and confirmed
	and servicing of hydraulic systems	1.2.OH&S requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work
		1.3. Procedures and information such as workshop manuals and specifications, and tooling required, are sourced
		1.4. Method options are analysed and those most appropriate to the circumstances are selected and prepared
		1.5. Technical requirements for testing and servicing of hydraulic systems are sourced and support equipment is identified and prepared
		1.6. Warnings in relation to working with hydraulics are observed
2.	Test hydraulic systems and analyse results	2.1. Methods for the system tests and implemented in accordance with workplace procedures and manufacturer/component supplier specifications
		2.2. Results are compared with manufacturer/component supplier specifications to indicate compliance or non-compliance
		2.3.Results are documented with evidence and supporting information and recommendation(s) made
		2.4.Report is processed in accordance with workplace procedures
3.	Carry out servicing	3.1. Methods for the service implemented in accordance with workplace procedures and manufacturer/component supplier specifications
		3.2. Adjustments made during the service are in accordance with manufacturer/component supplier specifications
4.	Prepare	4.1.Servicing schedule documentation completed
	vehicle/system for use or storage	4.2. Final inspection is made to ensure protective guards, safety features and cowlings are in place
		4.3. Final inspection is made to ensure work is to workplace expectations
		4.4. Vehicle/system is prepared for use or stored to workplace expectations
		4.5. Job card is processed in accordance with workplace

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ELEMENT	PERFORMANCE CRITERIA
	procedures

### Required Skills and Knowledge

#### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills required for identification and analysis of technical information
- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills for example when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to own work activities, including making good use of time and resources, sorting out priorities and monitoring one's own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- establish safe and effective work processes which anticipate and/or resolve problems and downtime, to systematically develop solutions to avoid or minimise reworking and avoid wastage
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks
- use workplace technology related to servicing hydraulic systems, including the use
  of measuring equipment, diagnostic and specialist tooling and equipment,
  computerised technology and communication devices and the
  reporting/documenting of results

#### Required knowledge

A working knowledge of:

 OH&S and environmental regulations/requirements, equipment, material and personal safety requirements

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### REQUIRED SKILLS AND KNOWLEDGE

- dangers of working with pressurised fluids
- identification of application, purpose and operating principles
- types and layout of service/repair manuals (hard copy and electronic)
- inspection procedures
- servicing procedures
- enterprise quality procedures
- work organisation and planning processes

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### **Evidence Guide**

#### **EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Guidelines for the Training Package.		
Overview of assessment		
Critical aspects for assessment and evidence required to demonstrate competency in this unit	It is essential that competence in this unit signifies ability to transfer competence to changing circumstances and to respond to unusual circumstances in the critical aspects of:  • observing safety procedures and requirements  • communicating effectively with others involved in or affected by the work  • selecting methods and techniques appropriate to the circumstances  • completing preparatory activity in a systematic manner  • accurately interpreting inspection results  • identification of application, purpose and operating principles  • conducting inspection, servicing and operational testing in accordance with workplace and manufacturer/component supplier specifications  • completing servicing of hydraulic systems and associated components within workplace timeframes  • vehicle/hydraulic system is presented to customer in compliance with workplace requirements	
Context of, and specific resources for assessment	Application of competence is to be assessed in the workplace or simulated worksite  Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints  Assessment is to comply with regulatory requirements, including Australian Standards  The following resources should be made available:  • workplace location or simulated workplace  • material relevant to the inspection and servicing of hydraulic systems  • equipment, hand and power tooling appropriate to the inspection and servicing of hydraulic systems  • activities covering mandatory task requirements  • specifications and work instructions	

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EVIDENCE GUIDE	
Method of assessment	Assessment must satisfy the endorsed assessment guidelines of the automotive industry's RS&R Training Package
	Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge
	Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies
	Assessment may be applied under project related conditions and require evidence of process
	Assessment must confirm a reasonable inference that competence is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances
	It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements
	Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role
Guidance information for assessment	

### **Range Statement**

#### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Servicing	Servicing to include fluids, filters, adjustments and operational testing, visual inspections and
	documents

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RANGE STATEMENT		
OH&S	OH&S requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures. This may include protective clothing and equipment, use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid, hazard control and hazardous materials and substances	
Personal protective equipment	Personal protective equipment is to include that prescribed under legislation/regulations/codes of practice and workplace policies and practices	
Safe operating procedures	Safe operating procedures are to include, but are not limited to the conduct of operational risk assessment and treatments associated with vehicular movement, toxic substances, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, working in proximity to others and site visitors	
Emergency procedures	Emergency procedures related to this unit are to include, but are not limited to emergency shutdown and stopping of equipment, extinguishing fires, enterprise first aid requirements and site evacuation	
Environmental requirements	Environmental requirements are to include but are not limited to waste management, noise, dust and clean-up management	
Quality requirements	Quality requirements are to include, but are not limited to regulations, including Australian Standards, internal company quality policy and standards and enterprise operations and procedures	
Statutory/regulatory authorities	Statutory/regulatory authorities may include Federal, State/Territory and local authorities administering acts, regulations and codes of practice	
Tooling and equipment	Tooling and equipment may include hand tooling, meters, gauges and fluid dispensing, disposal and load testing devices	

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RANGE STATEMENT		
Materials	Materials may include fluids, spare parts and cleaning materials	
Communications	Communications are to include but are not limited to verbal and visual instructions and fault reporting and may include site specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers	
Information/documents	<ul> <li>Sources of information/documents may include:</li> <li>verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets, diagrams or sketches</li> <li>safe work procedures related to servicing hydraulic systems</li> <li>regulatory/legislative requirements pertaining to the automotive industry, including Australian Design Rules</li> <li>engineer's design specifications and instructions</li> <li>organisation work specifications and requirements</li> <li>instructions issued by authorised enterprise or external persons</li> <li>Australian Standards</li> </ul>	

# **Unit Sector(s)**

Unit sector	Technical	
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# **Co-requisite units**

Co-requisite units		

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Co-requisite units		

# **Competency field**

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