



Australian Government

Department of Education, Employment and Workplace Relations

AURE100064A Remove and tag automotive electrical system components

Release: 1

AURE100064A Remove and tag automotive electrical system components

Modification History

Not Applicable

Unit Descriptor

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| Unit descriptor | This unit covers the competence to remove and tag automotive electrical system components. |
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Application of the Unit

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| Application of the unit | <p>Work involved includes electrical systems of light vehicles, motorcycles, heavy vehicles road transport, heavy vehicles mobile plant, outdoor power equipment and marine.</p> <p>Work requires individuals to demonstrate minimal judgement and problem-solving skills in managing own work activities and contributing to a productive team environment.</p> <p>Work is carried out in accordance with award provisions.</p> |
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

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| Prerequisite units | | |
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Employability Skills Information

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| Employability skills | This unit contains employability skills. |
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Elements and Performance Criteria Pre-Content

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| Elements describe the essential outcomes of a unit of competency. | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide. |
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Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
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| 1. Prepare to remove and tag automotive electrical components | 1.1.Nature and scope of work requirements are identified and confirmed 1.2.OHS requirements, including individual state/territory regulatory requirements and personal protection needs are observed throughout the work 1.3.Procedures and information such as workshop manuals and specifications, and tooling are sourced 1.4.Method options are analysed and those most appropriate to the circumstances are selected and prepared 1.5.Dangers associated working with removal and tagging of automotive electrical system components are observed |
| 2. Remove automotive electrical system components | 2.1.Automotive electrical components for removal are identified 2.2.Methods for the conduct of removal and tagging are implemented in accordance with manufacturer/component supplier specifications 2.3.Components are removed without damage 2.4.Inspection of components is carried out 2.5.Report is processed in accordance with enterprise procedures |
| 3. Tag automotive electrical components | 3.1.Tagging procedures are identified 3.2.Resource requirements for tagging are identified and support equipment is identified and prepared 3.3.Components are tagged without damage |

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills for identification and analysis of technical information

REQUIRED SKILLS AND KNOWLEDGE

- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills, e.g. when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to own work activities, including making good use of time and resources, sorting out priorities and monitoring one's own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- establish safe and effective work processes which anticipate and/or resolve problems and downtime to systematically develop solutions to avoid or minimise reworking and avoid wastage
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks
- use workplace technology related to removing and tagging automotive electrical components, including use of measuring equipment and communication devices, and reporting/documenting of results

Required knowledge

A working knowledge of:

- OHS regulations/requirements, equipment, material and personal safety requirements
- automotive electrical terminology
- function of each component
- relationship of body components to each other
- application of body components
- removal procedures
- tagging procedures
- quality procedures
- organisation and planning processes

Evidence Guide

| EVIDENCE GUIDE | |
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| The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package. | |
| Overview of assessment | |
| Critical aspects for assessment and evidence required to demonstrate competency in this unit | <p>It is essential that competence in this unit signifies ability to transfer competence to changing circumstances and to respond to unusual circumstances in the critical aspects of:</p> <ul style="list-style-type: none"> • observing safety procedures and requirements • communicating effectively with others involved in or affected by the work • selecting methods and techniques appropriate to the circumstances • completing preparatory activity in a systematic manner • identifying, removing and tagging a range of components by their title and application • conducting removal and tagging without damage to components or tooling and equipment. |
| Context of, and specific resources for assessment | <p>Application of competence is to be assessed in the workplace or simulated worksite.</p> <p>Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints.</p> <p>Assessment is to comply with regulatory requirements, including Australian standards.</p> <p>The following resources should be made available:</p> <ul style="list-style-type: none"> • workplace location or simulated workplace • material relevant to removing and tagging automotive electrical components • equipment, hand and power tooling appropriate to removing and tagging automotive electrical components • activities covering mandatory task requirements • specifications and work instructions. |
| Method of assessment | <ul style="list-style-type: none"> • Assessment must satisfy the endorsed Assessment Guidelines of the AUR05 Automotive Industry Retail, Service and Repair Training Package |

| EVIDENCE GUIDE | |
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| | <ul style="list-style-type: none"> • Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge • Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies • Assessment may be applied under project related conditions and require evidence of process • Assessment must confirm a reasonable inference that competence is able to be under the particular circumstance, and is able to be transferred to other circumstances • It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements • Competence in this unit may be assessed in conjunction with other units which together form part of the holistic work role. |
| Guidance information for assessment | |

Range Statement

| RANGE STATEMENT | |
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| <p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p> | |
| Methods | Methods include tagging by title and application |
| OHS | OHS requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures, and |

| RANGE STATEMENT | |
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| | <p>may include:</p> <ul style="list-style-type: none"> protective clothing and equipment, use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid, hazard control and hazardous materials and substances |
| Personal protective equipment | Personal protective equipment is to include that prescribed under legislation/regulations/codes of practice and workplace policies and practices |
| Safe operating procedures | <p>Safe operating procedures are to include, but are not limited to:</p> <ul style="list-style-type: none"> the conduct of operational risk assessment and treatments associated with vehicular movement, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, and working in proximity to others and site visitors |
| Emergency procedures | <p>Emergency procedures related to this unit are to include, but are not limited to:</p> <ul style="list-style-type: none"> emergency shutdown and stopping of equipment, extinguishing fires, enterprise first aid requirements and site evacuation |
| Environmental requirements | <p>Environmental requirements are to include but are not limited to:</p> <ul style="list-style-type: none"> waste management and clean-up management |
| Quality requirements | <p>Quality requirements are to include, but are not limited to:</p> <ul style="list-style-type: none"> regulations, including Australian standards, internal quality policy and standards and enterprise operations and procedures |
| Statutory/regulatory authorities | <p>Statutory/regulatory authorities may include:</p> <ul style="list-style-type: none"> federal, state/territory and local authorities administering acts, regulations and codes of practice |
| Tooling and equipment | <p>Tooling and equipment may include:</p> <ul style="list-style-type: none"> hand tooling and hand held power tooling |

| RANGE STATEMENT | |
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| Materials | Materials may include: <ul style="list-style-type: none"> tags and cleaning material |
| Communications | Communications are to include, but are not limited to: <ul style="list-style-type: none"> verbal and visual instructions and fault reporting and may include site specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers |
| Information/documents | Sources of information/documents may include: <ul style="list-style-type: none"> enterprise operating procedures, workshop manuals, supplier data sheets, parts catalogues, customer orders and industry/workplace codes of practice, material safety data sheets (MSDS) and Australian Design Rules safe work procedures related to removing and tagging automotive electrical components organisation work specifications and requirements |

Unit Sector(s)

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| Unit sector | Electrical |
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Co-requisite units

| Co-requisite units | | |
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Competency field

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| Competency field | |
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