



Australian Government

AURPTA001 Carry out pre-repair operations to outdoor power equipment

Release: 1

AURPTA001 Carry out pre-repair operations to outdoor power equipment

Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to prepare and clean outdoor power equipment prior to repair or storage. It involves preparing for the task, cleaning and tagging equipment for repair or storage, and completing workplace processes and documentation.

It applies to those working in the outdoor power equipment service and repair industry. The equipment includes lawn mowers, chainsaws, pumps, post hole borers, portable generators, stationary engines, brush cutters, leaf blowers or other outdoor power equipment.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Outdoor Power Equipment

Unit Sector

Technical

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Prepare to undertake pre-repair operations	1.1 Job requirements are determined from workplace instructions 1.2 Pre-repair procedures and information are sourced and interpreted 1.3 <i>Cleaning options</i> are analysed and selected 1.4 Hazards associated with the work are identified and risks are managed 1.5 Tools and equipment are selected and checked for serviceability
2. Clean and tag equipment prior to repair or storage	2.1 <i>Cleaning materials</i> and equipment are used according to manufacturer specifications and workplace procedures 2.2 Equipment is cleaned according to manufacturer specifications, workplace procedures, and <i>safety and environmental requirements</i> , and without causing damage to equipment or systems 2.3 Equipment is tagged and prepared for further repair procedures or treated with rust prevention material for storage 2.4 Used cleaning materials and waste materials are safely disposed of according to manufacturer specifications, workplace procedures, and safety and environmental requirements.
3. Complete work processes	3.1 Final inspection is made to ensure work is to workplace expectations and equipment is presented ready for repair or storage 3.2 Work area is cleaned, waste and non-recyclable materials are disposed of, and recyclable material is collected 3.3 Tools and equipment are checked and stored according to workplace procedures 3.4 Workplace documentation is processed according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	<ul style="list-style-type: none"> locate appropriate sources of information efficiently.
Reading skills to:	<ul style="list-style-type: none"> interpret information from manufacturer and workshop literature when seeking pre-repair and cleaning specifications and

Skills	Description
	procedures <ul style="list-style-type: none"> interpret instructions from cleaning agent information interpret cleaning equipment operating procedures.
Writing skills to:	<ul style="list-style-type: none"> legibly and accurately fill out: workplace documentation when recording parts and material used component identification tags.
Oral communication skills to:	<ul style="list-style-type: none"> clarify instructions.
Numeracy skills to:	<ul style="list-style-type: none"> use basic mathematical operations, including addition and subtraction, to calculate chemical mixing volumes and proportions from manufacturer specifications.
Planning and organising skills to:	<ul style="list-style-type: none"> plan own work requirements and prioritise actions to achieve required outcomes and ensure tasks are completed within workplace timeframes.
Technology skills to:	<ul style="list-style-type: none"> operate cleaning equipment.

Range of Conditions

This section specifies work environments and conditions that may affect performance.

Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Cleaning options</i> must include at least two of the following:	<ul style="list-style-type: none"> steam cleaning high pressure washing manual washing sand or bead blasting.
<i>Cleaning materials</i> must include:	<ul style="list-style-type: none"> chemical cleaning agents, including dewaxing, detergents, degreasers and special purpose agents rust prevention material.
<i>Safety and environmental requirements</i> must include:	<ul style="list-style-type: none"> work health and safety (WHS) and occupational health and safety (OHS) requirements, including procedures for: <ul style="list-style-type: none"> operating cleaning equipment using hazardous chemicals selecting and using personal protective equipment (PPE), including safety glasses, gloves and protective clothing environmental requirements, including procedures for trapping, storing and disposing of cleaning agents and residue released

	during the cleaning process.
--	------------------------------

Unit Mapping Information

Equivalent to AURPTA1001 Carry out pre-repair operations to outdoor power equipment

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>