

Assessment Requirements for AURMGA002 Manage personal presentation and development in a motor sport environment

Assessment Requirements for AURMGA002 Manage personal presentation and development in a motor sport environment

Modification History

| Release | Comment |
|-----------|-------------------------|
| Release 1 | New unit of competency. |
| | |
| | |

Performance Evidence

Before competency can be determined, individuals must demonstrate they can perform the following according to the standards defined in this unit's elements, performance criteria, range of conditions and foundation skills:

- meet team personal presentation requirements throughout three different motor sport events, which must include:
 - workshop
 - competition event
 - promotional activity
- develop a personal résumé, including detailed statements of:
 - qualifications and training
 - experience in the motor sport industry
 - · relevant experience beyond the motor sport industry
 - · testimony from employers, colleagues or training bodies
- develop a personal health and fitness plan, including detailed statements of:
 - three strategies for managing nutrition needs that demonstrate a knowledge of recommended nutritional intake
 - three strategies for increasing personal fitness in one of the following:
 - flexibility
 - cardiovascular fitness
 - muscular strength and endurance
 - three stress management strategies
- demonstrate conflict resolution strategies during the following situations at a motor sport event:
 - tight timeframes or extended work hours
 - different work styles

Approved Page 2 of 4

persons external to the team.

Knowledge Evidence

Individuals must be able to demonstrate knowledge of:

- personal presentation standards, including:
 - team roles, responsibilities and relationships
 - motor sport sectors and categories
 - presentation standards of motor sport team roles, including hair, clothes, personal hygiene, posture, body language and speech
- types of career paths in motor sport
- methods for identifying personal strengths
- key features of goal setting methods, such as specific, measurable, achievable, realistic, and timely (SMART)
- key features for developing personal learning management program, including:
 - developing résumé
 - identifying and catering for different learning styles when working together in teams
- key features of personal health and fitness plans, including:
 - human nutritional requirements, food groups and their effect on the human body, including specific nutritional requirements for functioning in a motor sport environment
 - impact of legal and illegal drugs on the human body and their implications in motor sport
 - principles of physical fitness, and fitness requirements for functioning effectively in a motor sport environment
- key features of personal conflict resolution strategies and techniques, including:
 - common causes of conflict within a motor sport team environment
 - · communication principles and techniques
 - group dynamics in high pressure environments.

Assessment Conditions

Assessors must satisfy NVR/AQTF assessor requirements.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessment must include direct observation of tasks.

Where assessment of competency includes third-party evidence, individuals must provide evidence that links them to having managed their personal presentation and development in a motor sport environment, e.g. own résumé.

Assessors must verify performance evidence through questioning on skills and knowledge to ensure correct interpretation and application.

Approved Page 3 of 4

The following resources must be made available:

- motor sport workshop, competition event and promotional activity
- · computer with word processing capabilities.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-7804 5ec695b1

Approved Page 4 of 4