



Australian Government

AURLTB104 Diagnose complex faults in light vehicle braking systems

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with AUR Automotive Retail, Service and Repair Training Package Version 6.0

Application

This unit describes the skills and knowledge required to diagnose complex faults in light vehicle braking systems and determine the repair action necessary to restore system performance. It involves confirming the existence of a fault, developing a diagnostic testing strategy, diagnosing the cause of the fault, reporting conclusions and making repair recommendations. Complex faults are outside the normal scope of a technician's diagnosis and repair work. They include intermittent faults, multi-system faults, faults introduced as a result of system repairs, and indirect faults caused by the influence of external systems, requiring the application of complex diagnostic processes to resolve.

The unit applies to those working in the automotive service and repair industry. The light vehicle braking systems include those of light vehicles and light commercial vehicles.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Unit Sector

Mechanical Light Vehicle Technical - Brakes

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and confirm the work requirement	1.1 Identify job requirements from workplace instructions 1.2 Confirm nature of fault according to workplace procedures 1.3 Identify hazards and environmental issues associated with diagnose and repair activity, assess potential risks and implement control measures in line with workplace policies and procedures

ELEMENTS	PERFORMANCE CRITERIA
2. Prepare to diagnose complex faults	2.1 Identify required information for diagnosis activity 2.2 Analyse diagnostic options and develop testing strategy including, diagnostic method sequence, tests and testing processes 2.3 Identify tools and equipment required for testing strategy and establish serviceability according to workplace procedures
3. Apply diagnostic procedures	3.1 Implement diagnostic tests set out in testing strategy according to manufacturer and workplace procedures, and workplace health and safety requirements 3.2 Verify and report diagnostic findings using reliable alternative process according to manufacturer specifications and workplace procedures 3.3 Develop and report recommendations for necessary repairs according to workplace procedures 3.4 Communicate findings to workplace supervisor and customer and confirm next steps
4. Complete work processes	4.1 Conduct final inspection according to workplace procedures and confirm vehicle is ready for repair process or return to customer 4.2 Clear work area and dispose of or recycle materials according to workplace procedures 4.3 Complete documentation according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	<ul style="list-style-type: none"> Locates required sources of information efficiently Develops own approach to a task, including steps to confirm findings.
Reading	<ul style="list-style-type: none"> Interprets workplace instructions such as job cards Identifies, organises and interprets technical information from manufacturer and workshop literature when seeking braking system specifications and procedures.
Oral communication	<ul style="list-style-type: none"> Clarifies instructions Obtains information from customers and supervisors.

SKILL	DESCRIPTION
Numeracy	<ul style="list-style-type: none">• Measures braking system components and uses mathematical operations, to calculate tolerances and deviations from manufacturer specifications• Uses electrical measuring equipment and interpret units, such as amperes, ohms, and volts.
Planning and organising	<ul style="list-style-type: none">• Plans own work requirements• Prioritises and sequences actions to achieve required outcomes• Ensures tasks are completed within workplace timeframes.
Technology	<ul style="list-style-type: none">• Uses specialised diagnostic equipment.

Unit Mapping Information

Supersedes and is equivalent to AURLTB004 Diagnose complex faults in light vehicle braking systems.

Links

Companion Volume Implementation Guide is found on VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>