



Australian Government

AURHTQ001 Inspect heavy commercial vehicle driveline components

Release: 1

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Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to inspect heavy commercial vehicle driveline components according to manufacturer specifications. It involves preparing for the task, inspecting the components, and completing workplace processes and documentation.

It applies to those undertaking a Vocational Education and Training in Schools (VETiS) or pre-vocational qualification as preparation to entering the automotive service and repair or automotive manufacturing industry.

The unit is designed for use in a highly supervised context and is not suitable for use in a vocational qualification.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Mechanical - Heavy Vehicle

Unit Sector

Technical - Driveline and Final Drives

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Prepare to inspect driveline components	1.1 Task instruction is interpreted and vehicle components to be worked on are identified

	1.2 Inspection information is sourced and interpreted 1.3 Potential hazards and risks associated with task are identified and reported to workplace supervisor 1.4 Tools, equipment and materials are selected and checked for serviceability
2. Inspect driveline components	2.1 Driveline components are inspected according to manufacturer specifications, workplace procedures and safety requirements 2.2 Inspection results are compared with manufacturer specifications 2.3 Inspection findings are reported according to workplace procedures
3. Complete work processes	3.1 Final inspection is made to ensure work meets task instruction and workplace standards, and vehicle or components are presented ready for use 3.2 Work area is cleaned, waste and non-recyclable materials are disposed of, and recyclable material is collected 3.3 Tools and equipment are checked and stored according to workplace procedures 3.4 Workplace documentation is processed according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	locate appropriate information.
Reading skills to:	interpret key information from manufacturer and workshop literature when seeking inspection procedures and specifications relating to driveline components.
Writing skills to:	legibly and accurately fill out workplace documentation using correct industry terminology and conventions.
Oral communication skills to:	participate effectively in verbal exchanges using questioning and active listening to request, clarify and clearly convey information.
Numeracy skills to:	compare component wear to manufacturer specifications.

Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Safety requirements</i> must include:	• work health and safety (WHS) and occupational health and safety (OHS) requirements, including procedures for preventing entanglement in rotating shafts.
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Unit Mapping Information

Equivalent to AURHTQ2001 Inspect heavy commercial vehicle driveline components

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>