



Australian Government

AURETR028 Diagnose and repair instruments and warning systems

Release: 1

AURETR028 Diagnose and repair instruments and warning systems

Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to diagnose and repair faults in the instruments and warning systems of vehicles, vessels or machinery. It involves preparing for the task, selecting the correct diagnostic procedure, carrying out the diagnosis and the repair, performing post-repair testing, and completing workplace processes and documentation.

It applies to those working in an automotive service and repair industry. The instruments and warning systems include those in agricultural machinery, heavy commercial vehicles, light vehicles, marine vessels, mobile plant machinery, motorcycles or outdoor power equipment.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Electrical

Unit Sector

Technical - Electrical and Electronic

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Prepare to diagnose and repair instruments and warning system	1.1 Job requirements are determined from workplace instructions 1.2 Diagnostic information is sourced and interpreted 1.3 Diagnostic options are analysed and those most appropriate to the

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	<p>circumstances are selected</p> <p>1.4 Hazards associated with the work are identified and risks are managed</p> <p>1.5 Diagnostic tools and equipment are selected and checked for serviceability</p>
2. Diagnose instruments and warning system	<p>2.1 Diagnostic tests are performed according to workplace procedures and <i>safety requirements</i> without causing damage to components or systems</p> <p>2.2 Faults are identified from diagnostic test results and causes of faults are determined</p> <p>2.3 Diagnosis findings and recommendations for necessary repairs or adjustments are reported according to workplace procedures</p>
3. Repair instruments and warning system	<p>3.1 Repair information is sourced and interpreted</p> <p>3.2 Repair options are analysed and those most appropriate to the circumstances are selected</p> <p>3.2 Repair tools, equipment and materials are selected and checked according to manufacturer specifications and workplace procedures</p> <p>3.4 Repairs and component replacements and adjustments are carried out according to manufacturer specifications, workplace procedures and safety requirements, and without causing damage to components or systems</p> <p>3.5 Post-repair testing is carried out according to workplace procedures to confirm fault rectification, and any further problems detected as having been introduced during the repair process are rectified</p>
4. Complete work processes	<p>4.1 Final inspection is made to ensure work is to workplace expectations and vehicle, vessel or machinery is presented ready for use</p> <p>4.2 Work area is cleaned, waste and non-recyclable materials are disposed of, and recyclable material is collected</p> <p>4.3 Tools and equipment are checked and stored and any faulty electrical equipment is identified, tagged and isolated according to workplace procedures</p> <p>4.4 Workplace documentation is processed according to workplace procedures</p>

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	<ul style="list-style-type: none">identify and locate various sources of information efficiently.
Reading skills to:	<ul style="list-style-type: none">interpret text, symbols and wiring diagrams in diagnostic and repair information from manufacturer specifications and workplace instructions and procedures.
Writing skills to:	<ul style="list-style-type: none">legibly and accurately fill out workplace documentation when reporting diagnostic findings, making repair recommendations, and recording parts and material used.
Oral communication skills to:	<ul style="list-style-type: none">clarify instructionsreport diagnostic findings and make repair recommendations.
Numeracy skills to:	<ul style="list-style-type: none">match instruments and warning system components and part identification numbers to workplace instructions, vehicle and component part lists, and manufacturer specificationsinterpret electrical measurements and readingsmeasure voltage, current and resistance and use basic mathematical operations, including addition and subtraction, to calculate deviations from manufacturer specifications.
Planning and organising skills to:	<ul style="list-style-type: none">plan own work requirements and prioritise actions to achieve required outcomes and ensure tasks are completed within workplace timeframes.
Technology skills to:	<ul style="list-style-type: none">use specialised equipment, including multimeters.

Range of Conditions

This section specifies work environments and conditions that may affect performance.

Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Bold italicised wording, if used in the performance criteria, is detailed below.

<i>Safety requirements</i> must include:	<ul style="list-style-type: none">work health and safety (WHS) and occupational health and safety (OHS) requirements, including procedures for working with high current wiring systems.
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Unit Mapping Information

Equivalent to AURETR3028 Diagnose and repair instruments and warning systems

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>