



Australian Government

AURFA002 Read and respond to automotive workplace information

Release: 1

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Modification History

Release	Comment
Release 1	New unit of competency.

Application

This unit describes the performance outcomes required to read automotive workplace documentation in order to perform routine inspection, service and repair tasks. It involves reading texts and manuals, and identifying and applying key information.

It applies to those working in an automotive workplace required to apply entry-level proficiency in reading inspection, service and repair texts and related manuals.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Competency Field

Common

Unit Sector

Foundation Skills

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
1. Prepare to read automotive workplace text	1.1 Type of automotive text is identified 1.2 Purpose and audience of text are identified 1.3 Features of text are identified
2. Identify key information	2.1 Relevant information is located using text navigation skills and

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold and italicised text is used, further information is detailed in the range of conditions section.
in text	reading strategies 2.2 High frequency automotive vocabulary and terms are identified
3. Confirm understanding and respond to automotive text	3.1 Understanding of information is checked 3.2 Information is used to respond appropriately

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance and are not explicit in the performance criteria.

Skills	Description
Learning skills to:	<ul style="list-style-type: none"> identify own skills and abilities required to carry out the job and learning opportunities to gain required reading comprehension skills.
Reading skills to:	<ul style="list-style-type: none"> interpret written documentation found in the automotive workplace.
Oral communication skills to:	<ul style="list-style-type: none"> clarify understanding of written texts.

Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

There is no Range of Conditions for this unit.

Unit Mapping Information

Equivalent to AURAF002 Read in an automotive workplace

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b4278d82-d487-4070-a8c4-78045ec695b1>