

AUMGTG3001 Install fixed and moveable glass components

Release: 1



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Modification History

Not applicable.

Unit Descriptor

Unit descriptor	This unit describes the application of the required skills and knowledge to fabricate templates, mark out and cut panels, prepare cut edges and remove and install fixed and moveable body glass components. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.
	apply to this time time of publication.

Application of the Unit

Application of the unit	The unit applies to the automotive and related component manufacturing environment and involves application of skills and knowledge at a production worker level. These skills and knowledge are to be used within the scope of the person's job and authority.
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Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Employability skills	This unit contains Employability Skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the required performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge and/or the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

EI	LEMENT	PERFORMANCE CRITERIA
1.	Measure, mark out and fabricate templates	 1.1. Fabricating, measuring and marking out activities are carried out according to <i>OHS</i> and <i>organisation requirements</i> 1.2. Relevant information is accessed and interpreted from appropriate <i>sources of information</i> 1.3. Suitable materials are selected and templates fabricated to required shape and size
2.	Mark out in preparation for installation of components	 2.1.Job information is accessed and interpreted from work orders and appropriate manufacturer specifications 2.2.The template is used to mark out areas which are then cut using approved methods and equipment 2.3.Panels/trims are prepared in readiness for installing components
3.	Install/Remove body glass components	3.1. The removal / installation of body glass components is carried out in accordance with vehicle manufacturer specifications and tolerances 3.2. Installed components are checked for correct operation and leak tested as necessary

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Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Required skills

- speak clearly and directly in order to interpret and confirm job tasks
- apply teamwork to a range of situations
- solve problems particularly in teams in order to meet performance indicators
- show initiative in adapting to changing work conditions or contexts particularly when working across a variety of work areas
- access, interpret and apply information on relevant organisation policies, procedures and instructions, particularly to safely and accurately cut appropriate materials
- manage time when planning, preparing and organising work priorities
- take responsibility for organising own work priorities.

Required knowledge

- relevant Occupational Health and Safety and Environmental regulations and organisation
 policies and procedures needed to carry out work in a manner which ensures the safety of
 people, equipment and the environment.
- technical work documentation covering procedures, specifications, schedules and work plans or equivalent
- quality system documentation covering instructions, procedures, performance indicators and review processes or equivalent
- cost minimisation/waste avoidance policies, procedures and practices
- environmental protection requirements relating to the disposal of waste material
- established communication channels and protocols
- measuring and marking out procedures
- relevant cutting procedures (panels and trim)
- relevant organisation/manufacturer policies
- fixed, bonded, and moveable glass component installation procedures
- panel reinforcing methods
- urethane, rubber, butyl, and encapsulated installation methods
- bonded glass installation methods

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Evidence Guide

EVIDENCE GUIDE

The Evidence Guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

 Evidence of the following is essential: Compliance with relevant legislative, regulations, standards, codes of practice and establish safe practices and organisation policies and procedures for managing personal work priorities Maintaining a working knowledge of current work systems and practices Working and communicating effectively and positively with others involved in the work Applying, within authority, the requirements of the job or work role in relation to: achieving production goals achieving work quality goals responding positively to changing work requirements contributing effectively to cost reduction initiatives effectively applying problem solving techniques Modify activities to cater for variations in organisation context and environment Prepare and install fixed and moveable glass components Interpret and communicate job information Select appropriate component, glass sealants, adhesives, tools and equipment Install/remove/replace/adjust fixed and moveable glass components Mark out and fabricate templates Ensure correct functions of accessories (eg. demisters, washer/wipers, doors etc.) Employ safe working practices Leak test installed glass components
 assessment of the competency should take place in a safe working environment in a passenger motor vehicle manufacturing plant or simulated environment using tools/equipment/machinery required for the production process without undue disruption to the production process assessment is to occur under standard and authorised work practices, safety requirements and environmental constraints.

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EVIDENCE GUIDE

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- assessment methods must confirm consistency and accuracy of performance (over time and in a range of organisation relevant contexts) together with application of underpinning knowledge
- assessment methods must be by direct observation of tasks and include questioning on underpinning knowledge to ensure its correct interpretation and application
- assessment may be applied under project related conditions (real or simulated) and require evidence of process
- assessment must confirm a reasonable inference that competency is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances.

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Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording in the Performance Criteria is detailed below. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

OHS requirements may include:	Legislation and regulations, organisational safety policies and procedures and may include: the use of personal protective equipment and clothing, rescue services, fire fighting organisation and equipment, first aid equipment, hazard and risk control and elimination, systems covering the use of hazardous materials and substances and manual handling procedures including lifting and carrying.
Organisation requirements may include:	 access and equity principles and practices environmental management (waste disposal, recycling and reuse guidelines)
	emergency and evacuation procedures
	equipment use procedures
	ethical standards
	• legal obligations
	maintenance and storage procedures
	OHS requirements
	organisational and site guidelines
	• policies and procedures relating to own role and responsibility
	• procedural manuals
	• quality assurance guidelines
	• quality and continuous improvement processes and standards
	recording and reporting guidelines.
Sources of information may	• customer requirements
include:	• industry/organisation codes of practice
	manufacturer specifications
	 organisational operating procedures
	OHS legislation.

Unit Sector(s)

Unit sector Technical - Glazing	
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Competency field

Competency field	Manufacturing - Bus, Truck and Trailer
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Co-requisite units

Not applicable.

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