



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **AHCLSK317A Plan to exhibit livestock**

**Release: 1**

## AHCLSK317A Plan to exhibit livestock

### Modification History

Not Applicable

### Unit Descriptor

<b>Unit descriptor</b>	This unit covers the process of planning to exhibit livestock and/or fleece and defines the work practices required to: identify potential exhibits against selection criteria to accurately select livestock; train animals to be led and presented in competition if required; organise entries, resources and facilities for showing; arrange and prepare for transport; present exhibits to best advantage; promote the product to clients and pursue sales opportunities.
------------------------	--

### Application of the Unit

<b>Application of the unit</b>	This unit applies to working with limited or no supervision within enterprise guidelines.
--------------------------------	---

### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

<b>Prerequisite units</b>		

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
-----------------------------	--

## Elements and Performance Criteria Pre-Content

Not Applicable

## Elements and Performance Criteria

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
1. Select potential exhibits	1.1. Selection criteria are determined. 1.2. Potential exhibits are chosen against selection criteria and according to enterprise and industry exhibit expectations. 1.3. Faults in potential exhibits are identified and remedial action taken.
2. Determine preparation requirements	2.1. Preparation requirements are identified. 2.2. Resources and facilities are identified and organised to allow for adequate preparation prior to exhibition. 2.3. Preparation requirements, including Occupational Health and Safety (OHS) requirements, are communicated clearly and accurately to staff. 2.4. Arrangements are made to ensure necessary resources and facilities at the exhibition are available and will be ready.
3. Supervise preparation	3.1. Potential exhibits are checked and progress monitored. 3.2. Staff is monitored against established preparation procedures and realistic time-lines. 3.3. Contingency plans are implemented to meet preparation shortfalls as required. 3.4. Staff are advised of any changes in preparation procedures and instructed accordingly.
4. Present exhibition	4.1. Checks on transport arrangements are made to ensure that transport is suitable and that exhibit will arrive in time. 4.2. Entries meet exhibition schedule requirements and procedural rules. 4.3. Exhibits are displayed to their best advantage and according to exhibition guidelines. 4.4. Promotional and sales opportunities are optimised and pursued as required.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

**REQUIRED SKILLS AND KNOWLEDGE****Required skills**

- select livestock
- prepare animals for exhibition
- present livestock to best advantage
- promote the product to clients
- pursue sales opportunities
- communicate with staff during preparations, exhibit officials and potential customers
- use literacy skills to read, interpret and follow organisational policies and procedures, follow sequenced written instructions, record accurately and legible information collected and select and apply procedures for a range of tasks
- use numeracy skills to estimate, calculate and record routine workplace measures
- use interpersonal skills to work with and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

**Required knowledge**

- criteria for competition judging
- preparation procedures
- requirements for entry of competitors
- transportation requirements
- feeding and nutrition requirements
- supervision techniques
- communication styles
- observation methods
- relevant legislative health and OHS requirements, especially as they relate to livestock and fleece exhibitions, and animal transportation, animal welfare and safe livestock handling techniques
- enterprise and industry policies and codes of practice with regard to livestock exhibitions, sales, livestock transportation, and recording and reporting requirements.

## Evidence Guide

<b>EVIDENCE GUIDE</b>	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
<b>Overview of assessment</b>	
<b>Critical aspects for assessment and evidence required to demonstrate competency in this unit</b>	<p>Competency is demonstrated in this standard if the candidate is able to:</p> <ul style="list-style-type: none"> <li>• identify potential exhibits against selection criteria to accurately select livestock/fleeces</li> <li>• train animals to be led and presented in competition</li> <li>• organise entries, resources and facilities for showing</li> <li>• arrange and prepare for transport</li> <li>• present exhibits to best advantage</li> <li>• promote the product to clients and pursue sales opportunities.</li> </ul>
<b>Context of and specific resources for assessment</b>	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

## Range Statement

<b>RANGE STATEMENT</b>	
The range statement relates to the unit of competency as a whole.	
Animals may include:	<ul style="list-style-type: none"> <li>• beef cattle</li> <li>• dairy cattle</li> <li>• sheep</li> <li>• pigs</li> <li>• poultry</li> <li>• goats.</li> </ul>
Procedure may include:	<ul style="list-style-type: none"> <li>• halter training</li> <li>• leading</li> <li>• grooming</li> <li>• clipping</li> <li>• care of hooves and horns</li> </ul>

<b>RANGE STATEMENT</b>	
	<ul style="list-style-type: none"> <li>• special feed supplementation</li> <li>• presentation techniques</li> <li>• use of show equipment</li> <li>• special transport requirements</li> <li>• avoidance of stress,</li> <li>• show protocols.</li> </ul>

**Unit Sector(s)**

<b>Unit sector</b>	Livestock
--------------------	-----------

**Co-requisite units**

<b>Co-requisite units</b>		

**Competency field**

<b>Competency field</b>	
-------------------------	--