



Australian Government

Department of Education, Employment and Workplace Relations

AHCILM203A Record information about country

Release: 1

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Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers the process of recording information and knowledge on country from both an Indigenous and non-Indigenous perspective and defines the standard required to: record details of plant and animal species; collate information on indigenous culture and history for country; document environmental changes and trends; collect and use information according to community guidelines and protocols.
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Application of the Unit

Application of the unit	This unit applies to working on an individual basis, and also includes the ability to work within a hierarchy of management and with others in a culturally appropriate way. Note: Delivery and assessment against this standard must comply with community protocols and guidelines and be supported by elders and custodians of country.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Not Applicable

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
1. Collect information	1.1. Boundaries and extent of country are determined according to community guidelines and protocols. 1.2. Plant and animal species are identified by local or common name. 1.3. Special features and sites of country are identified. 1.4. Knowledge on relationships of plants and animals is investigated from Indigenous land and sea management and cultural perspectives. 1.5. Information on relevant management practices for country is investigated. 1.6. History of dispossession is acquired from community sources and available literature. 1.7. Simple food chains relevant to country are defined.
2. Review changes	2.1. Environmental changes since dispossession and the impacts of these changes on plant and animal communities are identified. 2.2. Environmental trends and their potential impacts on country are documented. 2.3. Land and sea management practices that address environmental change are recorded.
3. Document information	3.1. Information about country is recorded according to community guidelines and protocols. 3.2. Access to information is provided to those who are authorised according to community guidelines and protocols. 3.3. Ownership of information is appropriately recognised and recorded. 3.4. Conditions and parameters defining use of information is clearly documented.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- collect information
- document information

REQUIRED SKILLS AND KNOWLEDGE

- operate according to community guidelines and protocols
- use literacy skills to follow sequenced written instructions and record information accurately and legibly
- use oral communication skills/language competence to fulfil the job role as specified by the organisation including questioning, active listening, asking for clarification and seeking advice from supervisor
- use numeracy skills to estimate, calculate and record routine workplace measures
- use interpersonal skills to relate to people from a range of social, cultural and ethnic backgrounds and with a range of physical and mental abilities.

Required knowledge

- designated areas and features of country
- local and/or common names for plants and animals
- basic ecological concepts
- protocols and customs relating to disclosure of knowledge about country
- dispossession and land rights legislation
- OHS and environment legislative and enterprise requirements.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<p>The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following:</p> <ul style="list-style-type: none"> • record details of plant and animal species • collate information on Indigenous culture and history for country • document environmental changes and trends • collect and use information according to community guidelines and protocols.
Context of and specific resources for assessment	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole.	
Information about country may include:	<ul style="list-style-type: none"> • information from both an indigenous and non indigenous perspective.
Country may include:	<ul style="list-style-type: none"> • an area of land and/or water with cultural significance to a group.

Unit Sector(s)

Unit sector	Indigenous land management
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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