



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **AHC60410 Advanced Diploma of Conservation and Land Management**

**Release: 1**

## **AHC60410 Advanced Diploma of Conservation and Land Management**

### **Modification History**

Not Applicable

### **Description**

This qualification reflects the roles of individuals working in management roles in conservation and land management.

### **Pathways Information**

#### **Qualification pathways**

#### **Pathways into the qualification**

This qualification may be accessed by direct entry.

#### **Job roles**

Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

Regional conservation manager  
Senior land management officer

### **Licensing/Regulatory Information**

Not Applicable

## Entry Requirements

### Entry requirements

There are no entry requirements for this qualification.

## Employability Skills Summary

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
<b>Employability Skill</b>	<b>Industry/enterprise requirements for this qualification include:</b>
Communication	<ul style="list-style-type: none"> <li>• Listening and understanding</li> <li>• Speaking clearly and directly</li> <li>• Writing to audience needs</li> <li>• Interpreting the needs of internal/external customers</li> <li>• Establishing/using networks</li> <li>• Negotiating responsively</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>• Applying knowledge of own role as a part of a team</li> <li>• Applying teamwork skills to a range of situations</li> <li>• Identifying and using the strengths of other team members</li> </ul>
Problem-solving	<ul style="list-style-type: none"> <li>• Developing practical and creative solutions to workplace problems</li> <li>• Showing interdependence and initiative in identifying problems</li> <li>• Solving problems individually or in teams</li> <li>• Applying a range of strategies in problem solving</li> <li>• Using numeracy skills to solve problems</li> </ul>
Initiative and enterprise	<ul style="list-style-type: none"> <li>• Adapting to new situations</li> <li>• Being creative in response to workplace challenges</li> <li>• Identifying opportunities that might not be obvious to others</li> <li>• Translating ideas into actions</li> <li>• Developing a strategic, creative long-term vision</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>• Collecting analysing and organising information</li> <li>• Using basic business systems for planning and organising</li> <li>• Being appropriately resourceful</li> <li>• Taking initiative and making decisions within workplace role</li> <li>• Participating in continuous improvement and planning processes</li> <li>• Working within or establishing clear project goals and deliverables</li> <li>• Determining or applying required resources</li> <li>• Allocating people and other resources to tasks and workplace</li> </ul>

<b>EMPLOYABILITY SKILLS QUALIFICATION SUMMARY</b>	
	requirements <ul style="list-style-type: none"> <li>• Managing time and priorities</li> <li>• Adapting resource allocations to cope with contingencies</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>• Having a personal vision and goals</li> <li>• Articulating own ideas and vision</li> <li>• Taking responsibility at the appropriate level</li> </ul>
Learning	<ul style="list-style-type: none"> <li>• Being open to learning, new ideas and techniques</li> <li>• Learning in a range of settings including informal learning</li> <li>• Managing own learning</li> <li>• Contributing to the learning of others</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• Using basic technology skills</li> <li>• Using technology to organise data</li> <li>• Applying OHS knowledge when using technology</li> <li>• Applying technology as a management tool</li> </ul>

## Packaging Rules

### Packaging Rules

Completion of eight (8) elective units.

- a minimum of six (6) units must come from the elective units list
- a maximum of two (2) units may be selected from the elective units or units aligned to Diploma or Advanced Diploma in AHC10 or from any other currently endorsed training package or accredited course. Selected units must be relevant to job outcomes in conservation and land management.

### ELECTIVE UNITS

#### Business

- AHCBUS602A Review land management plans and strategies  
 AHCBUS608A Manage risk  
 BSBFIM501A Manage budgets and financial plans  
 BSBMGT617A Develop and implement a business plan  
 BSBHRM604A Manage employee relations  
 PSPPOL603A Manage policy implementation  
 PUAFIR601B Develop and administer agency policy, procedures and practices

#### Community coordination and facilitation

- AHCCCF601A Map regional issues and stakeholders

#### Indigenous land management

AHCILM601A      Manage cultural processes in an Indigenous organisation

**Lands, parks and wildlife**

AHCLPW601A      Coordinate the preparation of a regional resource management plan

AHCWRK511A      Develop workplace policy and procedures for sustainability

**Work**

AHCWRK601A      Monitor projects in a program