



Australian Government

Assessment Requirements for AHCPER516 Facilitate participatory learning activities

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has, on at least one occasion, planned and facilitated a participatory learning activity and has:

- devised strategies for facilitating participatory learning
- facilitated the group processes in an engaging and inclusive way
- conducted participatory learning activities and ensured:
 - stakeholders participated in decision-making
 - the needs of stakeholders were considered
 - the points of view of stakeholders were also considered
- engaged effectively with people of a wide diversity of ages and socio-economic or cultural groups
- reviewed and reported on participatory learning
- coordinated and briefed team members
- problem-solved and built group dynamics.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- learning styles and methodologies, including accelerated and experiential learning
- strategies for facilitation of participatory learning
- participatory learning activities and processes
- conflict resolution and strategies to deal with strong personalities
- codes of conduct and ethical behaviour
- group presentation methodology.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated for a group of diverse participants in a venue representative of participatory learning activity or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - planning tools and equipment
- specifications:
 - workplace policies, procedures, processes
 - specifications
- relationships:
 - participants and stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>