



Australian Government

AHCPER322 Communicate permaculture system principles to stakeholders

Release: 1

AHCPER322 Communicate permaculture system principles to stakeholders

Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to interpret permaculture systems possible for a site, contrast the differences between permaculture systems and conventional methods, and communicate the permaculture system to stakeholders.

The unit applies to individuals who work under broad direction and take responsibility for own work, including limited responsibility for the work of others. They use discretion and judgement in the selection and use of available resources, and complete routine activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Interpret information from permaculture system designs and specifications	1.1 Obtain documents and design criteria for a permaculture system 1.2 Interpret and extract information relevant for stakeholders' understanding 1.3 Access and investigate information to supplement planning documents

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
2. Check permaculture system options from site data and observations	2.1 Identify permaculture system options 2.2 Visit site and investigate and observe site conditions using primary and secondary data sources 2.3 Verify primary and secondary data with possible design options 2.4 Verify that permaculture principles embedded in design options are consistent with site conditions
3. Contrast and compile information on permaculture systems for stakeholders' information	3.1 Identify different permaculture systems suitable for site 3.2 Identify key characteristics of each system 3.3 Contrast permaculture system with conventional systems 3.4 Identify key characteristics of permaculture system that benefit outcomes 3.5 Compile information on permaculture system for site
4. Communicate permaculture system to stakeholders	4.1 Discuss general permaculture principles and practices with stakeholders 4.2 Inform stakeholders of possible permaculture system 4.3 Discuss characteristics and benefits of permaculture systems 4.4 Respond to questions about permaculture system in a timely manner 4.5 Record and report stakeholders' interaction according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Interpret design principles for permaculture systems from a variety of sources, and consolidate information to present possible options to stakeholders for a site
Oral communication	<ul style="list-style-type: none"> Participate effectively in verbal exchanges using collaborative and inclusive techniques, including active listening and questioning

Skill	Description
	and reading of verbal and non-verbal signals, to convey and clarify permaculture information to stakeholders

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPER322 Communicate permaculture system principles to stakeholders	AHCPER301 Research and communicate information on permaculture principles and practices	Title change to reflect job outcome Changes to Application and structure of Elements and Performance Criteria Changes to Performance Evidence, Knowledge Evidence and Assessment Conditions	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>