

Australian Government

AHCPER224 Work effectively in permaculture

Release: 1

AHCPER224 Work effectively in permaculture

Modification History

| Release | Comments | |
|-----------|--|--|
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. | |

Application

This unit of competency describes the skills and knowledge required to work effectively on an individual basis and with others in permaculture.

The unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. They undertake defined activities and work in a structured context.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Permaculture (PER)

Elements and Performance Criteria

| Elements | Performance Criteria | |
|---|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | |
| 1. Obtain information about working in a permaculture workplace | 1.1 Identify and collate information about working in a permaculture environment 1.2 Interpret information to assist effective and safe work performance in a permaculture workplace 1.3 Identify workplace terms and conditions of employment 1.4 Identify work and career options for permaculture practice | |

| Elements | Performance Criteria | | |
|---|---|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | | |
| 2. Observe requirements of a permaculture workplace | 2.1 Ensure work practices comply with workplace procedures | | |
| | 2.2 Recognise faults and irregularities in workplace practices and take remedial action according to workplace procedures | | |
| | 2.3 Observe punctuality and work attendance according to workplace terms and conditions | | |
| | 2.4 Complete work routines and specific instructions to meet workplace expectations | | |
| 3. Work effectively in a permaculture workplace | 3.1 Plan work tasks in consultation with team members and supervisor | | |
| | 3.2 Follow instructions from supervisor | | |
| | 3.3 Cooperate with others as part of a team, with consideration of special needs of co-workers and others | | |
| | 3.4 Accept responsibility for quality of own work | | |
| 4. Contribute to a productive permaculture workplace | 4.1 Fulfil commitments to undertake work or assist co-workers | | |
| | 4.2 Share knowledge and skills with co-workers through conversation and demonstration | | |
| | 4.3 Recognise and seek out contributions from individuals of different gender, social and cultural background | | |
| | 4.4 Ensure work activity complies with workplace anti-discrimination and harassment policies | | |
| | 4.5 Recognise and resolve conflict according to workplace procedures and supervisor support | | |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

| Skill | Description | |
|--------------------|--|--|
| Reading | • Interpret permaculture and industry texts and information from a range of sources to identify and apply permaculture principles to work requirements | |
| Oral communication | • Use clear language, concepts, tone and pace appropriate for | |

| Skill | Description |
|-------|--|
| | discussion of work requirements and performance with supervisor and work team |

Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|--|--|--|--------------------|
| AHCPER224 Work effectively in permaculture | AHCPER201 Work effectively in permaculture | Minor changes to Element 1 and Performance Criteria for clarity Changes to Performance Evidence, Knowledge Evidence and Assessment Conditions for clarity Addition of Foundation Skills | Equivalent |

Links

 $Companion \ Volumes, \ including \ Implementation \ Guides, \ are available \ at \ VETNet: - \\ \underline{https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bfla-524b2322cf72}$