

AHCPCM303 Identify plant specimens

Release: 2

AHCPCM303 Identify plant specimens

Modification History

Release	Comments	
Release 2	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 3.0.	
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0.	

Application

This unit of competency describes the skills and knowledge required to inspect plant specimens and describe the features and attributes of a plant for the purpose of plant identification and providing information to a client or organisation.

The unit applies to individuals who work under broad direction and take responsibility for their own work. They use discretion and judgement in the selection, allocation and use of available resources and for solving problems.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Plants culture and management (PCM)

Elements and Performance Criteria

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Inspect plant morphological characteristics	1.1 Observe morphological, tactile and sensory characteristics of the plant specimens 1.2 Record observations and characteristics according to workplace procedures	

Approved Page 2 of 4

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
	1.3 Identify the plant division by comparing plant specimen's characteristics with taxonomic classification	
2. Determine status of health and effect on	2.1 Inspect the plant specimen for health conditions that affect plant characteristics	
characteristics	2.2 Recognise and record health characteristics indicative of plant that support identification	
3. Identify the specimen	3.1 Use reference material to compare plant specimen's characteristics to taxonomic levels (categories)	
	3.2 Obtain and compare known images or samples to plant specimens	
	3.3 Analyse plant specimens for specific characteristics and identify to lowest level (category) of classification	
4. Report on the process results	4.1 Compile observations and analysis of plant specimen's morphology according to workplace procedures	
	4.2 Record plant specimen's identity, observations, analysis and identifying characteristics according to workplace procedures	
	4.3 Report identification to client according to workplace procedures	

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description		
Reading	Analyses and consolidates data of plant characteristics with reference materials to determine plant identity		
Writing	Accurately records information and prepares reports using clear and accurate language and terminology		
Numeracy	Performs basic mathematical calculations to measurements of plant features for comparison to reference materials		
Oral Communication	Clearly explains detailed information using language, tone and pace appropriate to audience		
Navigate the world of	Takes responsibility for following explicit and implicit policies, procedures		

Approved Page 3 of 4

Skill	Description	
work		

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPCM303 Identify plant specimens Release 2	AHCPCM303 Identify plant specimens Release 1	Changes to Elements and Performance Criteria for clarity Updated Performance Evidence and Knowledge Evidence	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72

Approved Page 4 of 4