



Australian Government

AHCOCM507 Propose a negotiated outcome for a given area of Country

Release: 1

AHCOCM507 Propose a negotiated outcome for a given area of Country

Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to develop a proposal for a negotiated outcome with local Aboriginal and/or Torres Strait Islanders for a given area of Country. On Country refers to the land, waterways and the sea.

This unit applies to individuals who work in research and in consultation with Aboriginal and/or Torres Strait Islander Communities and Cultural Authorities.

The unit applies to working either autonomously or under the supervision and Cultural Authority of Traditional Owners or Elders for specific Country.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

On Country Management (OCM)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify, select and define relevant issues related to the given area of Country	1.1 Identify and record Community, government and agency perspectives and issues likely to impact on proposals 1.2 Identify and record the implications and impact of issues and perspectives on the given area of Country

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.3 Recommend priority areas for further research, assessment and clarification of issues 1.4 Define proposals for given area of Country in terms of context, issues to be addressed, expected outcomes, possible complications, precedents and key stakeholders 1.5 Detail, with the support of Elders and other key stakeholders, an outline of the scope and appropriate processes for conducting negotiated outcomes for that area of Country in accordance with Community customs and protocols
2. Gather and analyse information on given area of Country	2.1 Identify information required to support proposals, that incorporates cultural significance and current and historical land use and management 2.2 Gather, analyse and interpret information required to support proposals 2.3 Develop an analytical framework for the development of an appropriate approach to the proposal 2.4 Investigate and implement legislation, national and international protocols and conventions relevant to the given area of Country 2.5 Describe the implications for own people from these examples in ways that stakeholders can understand
3. Formulate and communicate proposals for given area of Country	3.1 Develop a range of options for the proposal, and mechanisms for implementation, monitoring and evaluation 3.2 Communicate the range of options in a timely manner and in a way that is understandable to those who are party to negotiations 3.3 Consult with relevant people to be included in the negotiation as appropriate, and keep them informed of progress of work 3.4 Make recommendations for options based on likely effectiveness, implementation timeframe and costs, interaction with other proposals, and consistency with government legislation and policy 3.5 Collate examples of instances where other Aboriginal and/or Torres Strait Islander Communities have used international legal systems to support environmental issues specific to their own Country
4. Complete a proposal for a negotiated outcome for a given area of Country	4.1 Describe and propose possible alternatives to use, ensuring compatibility with legal and administrative circumstances for the area of Country 4.2 Consult relevant people to be included in the negotiation on final

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	draft proposal and implications for the Community 4.3 Complete proposal following endorsement from key stakeholders for given area of Country

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret, analyse and extract information from a range of sources
Oral communication	Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM507 Propose a negotiated outcome for a given area of Country	AHCILM508 Propose a negotiated outcome for a given area of Country	Application updated Elements and Performance Criteria revised for clarity Foundation Skills added Performance Evidence, Knowledge Evidence and Assessment Conditions updated	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>.

