

AHCIRG415 Interpret and apply irrigation designs

Release: 1

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Modification History

Release Number	TP Version	Comments
1	AHCv1.0	Initial release

Application

This unit of competency describes the skills and knowledge required to interpret the irrigation design for an installation site.

It applies to individuals who analyse information and exercise judgement to complete a range of skilled activities and demonstrate deep knowledge in a specific technical area. They have accountability for the work of others and analyse, design and communicate solutions to a range of complex problems. All work is carried out to comply with workplace procedures.

No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.

Pre-requisite Unit

Nil.

Unit Sector

Irrigation (IRG)

Elements and Performance Criteria

Element	Performance criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Identify the key features on an	1.1 Identify and apply commonly used symbols and abbreviations on plans
irrigation design	1.2 Identify and apply common irrigation terms used on plans
	1.3 Identify key features of irrigation plans, elevations and sections
	1.4 Identify scale, elevations and sections from drawings
2. Define the placement and function of the	2.1 Interpret the plans, drawings and specifications for an irrigation design
irrigation system	2.2 Identify the proposed purpose and capacity of the irrigation

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Ele	ement	Performance criteria
		system
		2.3 Position the designed system in relation to the landscape of the site
		2.4 Identify environmental impacts of the irrigation system, and its installation
		2.5 Prepare 'as constructed' drawings
3.	Mark out structures	3.1 Mark the boundaries of the site
		3.2 Identify existing irrigation infrastructure on the site
		3.3 Identify electricity and communications infrastructure on the site plan, mark out and develop safety procedures
		3.4 Mark out remnant vegetation to be retained
		3.5 Identify and peg out proposed pipelines
		3.6 Identify and peg out proposed irrigation structures
4.	Estimate earth moving	4.1 Interpret earthworks drawings and take levels
	requirements for construction	4.2 Estimate the amount of earth to be relocated or removed from the site
		4.3 Confirm the sequence of earthworks and communicate to relevant staff
		4.4 List and quantify materials required for irrigation structures
		4.5 Verify construction requirements with designer
5.	Select pumps and system components	5.1 Interpret design specifications for water volume, pressure and delivery pattern required
		5.2 Select pumping system
		5.3 Select irrigation system components
		5.4 Verify component selection with designer
6.	6. Mark out locations of	6.1 Define the sequence of operations for installation
	all components	6.2 Identify the delivery and storage area for components
		6.3 Identify the placement of all components
7.	Develop instructions	7.1 Include environmental hazards and strategies in instructions
	for staff	7.2 Document the sequence of activities and work duties
		7.3 Discuss work health and safety hazards and risk controls with staff
		7.4 Provide a construction schedule to staff

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Foundation Skills

Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Unit Mapping Information

This unit is equivalent to AHCIRG415A Interpret and apply irrigation designs.

Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet - \\ \underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \$

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