

## Assessment Requirements for AHCINF203 Maintain properties and structures

Release: 1

# Assessment Requirements for AHCINF203 Maintain properties and structures

### **Modification History**

Release Number	TP Version	Comments
1	AHCv1.0	Initial release

#### **Performance Evidence**

The candidate must be observed and repairing properties and structures, in a situation that does not require the specialist skills of another trade.

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- · identify hazards and following safe work practices
- interpret and apply task instructions
- communicate with work team and supervisor
- · select, prepare and safely use of a broad range of tools
- carry out routine maintenance to infrastructure, structures and facilities
- store or dispose of unused or waste materials

## **Knowledge Evidence**

The candidate must demonstrate knowledge of:

- · characteristics, capabilities and limitations of materials, equipment and tools
- operation of water taps and reticulation systems
- types of building cladding and finishes, purpose and use
- identification of defects and appropriate repair methods
- appropriate selection of repair materials
- work health and safety legislative requirements and Codes of Practice
- relevant Codes of Practice and procedures with regard to protection of the environment

#### **Assessment Conditions**

Competency is to be assessed in the workplace or simulated environment that accurately reflects performance in a real workplace setting.

Links  Companion Volume implementation guides are found in VETNet -  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bfla-524b2322cf7								
ttps://vetnet.gov.	au/Pages/ Irai	iningDocs.a	<u> spx?q=c639</u>	<del>99549-9662-</del>	<u>4a5e-bi1a-52</u>	<u>402322CI/2</u>		